

Garlinge Primary **School and Nursery**

The Primary PE and Sport premium Impact report 2025-2026

Reviewed July 2026

Signed off by	
Head Teacher:	James Williams
Date:	07/07/2026
Subject Leader:	Jade Bailey
Date:	07/07/2026
Governor:	Martina Graham (Chair)
Date:	07/07/2026



Swimming Data

We have been able to provide swimming for this academic year to ALL children in Years 4,5 and 6. The data is as follows;			
Year group	Children swimming 25 meters	Lessons to date per child	% across year group
4	<u>27/82</u>	5	<u>32%</u>
5	<u>42/108</u>	10	<u>38%</u>
6	<u>63/86</u>	22	<u>72%</u>
Inclusion swim	Demonstrating Water safety and confidence	6	<u>100%</u>
We have also started Inclusive swimming. This allows children with physical disability and SEN to have more opportunity to work on water confidence.			

Action Plan and Budget Tracking

Intended annual spend against the 7 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total amount allocated for 2025/26	£22,060
Notes on spending: Some spending has covered multiple key indicators. Therefore, the percentage and totals for each key area are rounded for a best fit approach. An individual detailed breakdown of costs has been calculated on a separate document from the Finance department.	

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Funding allocated: £100
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To provide high quality Inclusive PE practices.	To include inclusion swimming as part of the swimming delivery.	More staff are able to be involved with inclusive practise.	Inclusion swimming to continue running each year.
To develop staff knowledge and understanding with the latest developments within PESSPA. Including interventions such as balanceability, Sensory circuits and fizzy.	Staff training in PESSPA practise and training in interventions such as Fizzy and sensory circuits.	Staff have been able to develop their subject knowledge and understanding to the latest PESSPA developments and use this to provide high quality PESSPA opportunities across the school.	Attend regular PESSPA network meetings to keep up to date with local and national PESSPA developments.
Cricket CPD	To increase knowledge in the new Dynamos cricket delivery.	We are able to deliver the new dynamos cricket in PE lessons and enter cricket events.	Staff member to relay CPD to the rest of the PE team.
Attend the Kent and Medway PE conference.	To keep up to date with everything going on in PESSPA. Including details of curriculum and funding.	To prepare ready for curriculum changes in 2028. To prepare for budget cuts changing in 2026-27.	To continue to go to PE conference each year to be up to date on any PESSPA changes.
Inclusive practise.	Inclusion swimming now in place. Provide an inclusion unit of work so all pupils will learn new activities such as wheelchair basketball.	All children will be able to experience an inclusive way of learning. This is good practise and ensure children with PD are in a sport that is now being adapted to other students instead of lessons being adapted to cater for their needs.	To I will continue to deliver an inclusion unit every year to children in years 1-6. Support staff will feel more confident having a better understanding of inclusive practise.

Key indicator 2: Upskilling in swimming			Funding allocated: £4560.00
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Provide Top-Up swimming for children in year 6	Children in Year 6 to attend Top-Up swimming lessons.	Children in year 6 will have access to extra swimming lessons in year 6 to try to increase the number of pupils able to swim 25M.	Continue with our top up swimming plan next year and enter the next swimming gala.
Provide inclusive swimming.	Inclusion swimming to run 5/6 times per year.	More children are accessing swimming and swim focus is different for inclusion swimming,	Continue to run inclusion swimming to focus on our SEN and PD children providing more

		working on water safety and confidence.	sporting opportunities.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement through equipment and resources.			Funding allocated: £5,227
Intent:	Implementation	Impact	Sustainability and suggested next steps:
New look PESSPA mag	The PESSPA mag enables GSPN to share with the community and families what we at GSPN have been involved in every term.	All updates for the current term and a preview of what the children will be learning the following term.	New look PESSPA mag to go out each term via MCAS each term.
Instagram	To have a new platform to reach out to our parents and communities. This will keep parents and carers up to date with events, timings, any sports clubs/events that have been postponed or cancelled. Share photos and videos of the sport we have been doing and also to add links to local sports clubs.	Our families and communities are up to date with information. We are able to share wonderful moments from our school.	To continue to update Instagram weekly in the next academic year.
Sports equipment	To ensure all equipment is replenished for lessons and clubs. All old equipment to be placed in active play. New equipment such as Pickleball and Frisbee golf equipment ordered.	Children will get to use high quality equipment for all of their lessons. Children will also keep active on the playground with equipment boxes. To ensure we are keeping up to date with the latest sports and exploring new sports to provide structured play activities for all to enjoy. Children are being active and showing teamwork skills in every day activity.	ALL children will have great quality equipment to use in lessons. To allow our curriculum to explore new sports which are inclusive for all.
To encourage children to be active daily through Active play.	To create fun activities at play and lunch times. Ensure sheds are topped up with equipment and change the activities every 2 terms to ensure children are getting a variety of different sports.	ALL children are able to access sports equipment throughout the day. We host the Change4life event in term 4 for leaders and younger participants including other schools. Provide the pupils with new	The data from Active 60 last year helped the school to achieve Platinum on the School Games Mark. Active 60 has been a huge success and we will continue next year.

Create a fun box which is accessible for all.	Create a fun box that children can use freely to encourage Active 60.	opportunities.	Fun boxes will continue and will also be placed in breakfast and teatime clubs.
Design a sustainable leadership programme.	Create programmes to increase leadership and build up participation to play time games through Change4life		We will continue to host this event as it targets our children who need help with confidence and enjoy working with younger children.

Key indicator 4: Memberships for whole school improvement. Sports and activities offered to all pupils			Funding allocated: £800
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Subscription to Thanet Passport	To be able to access all sporting competitions open to our School in our local area	Events: Team Garlinge have represented the school in 69 events this year. 229 different children have represented the school in competition. KS1 = 25% (28/210) LKS2 = 46% (89/191) UKS2 = 54% (112/206)	To continue our membership and continue to enter Thanet Passport events to provide as many sporting opportunities to our pupils as possible.
Subscription with Cosmic kids yoga.	To be able to access cosmic kids as a school for mindfulness, peace out and yoga.	All children are able to take part in Active 60 by having these resources available.	Continue to subscribe to Comic kids yoga.

Key indicator 5: School games organisation network			Funding allocated: £3782
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To order medals and trophies for Sports day to ensure ALL children are participating in competitive Physical Activity.	All Pupils to compete in their classes for their sports day activities. Pe team are released to deliver sports days to all years.	Classes to show better Teamwork and have better support and encouragement to be involved in sports days.	We will continue to run sports day like this as it has had a great response from both pupils and parents.
To order medals for the next academic year.	With budget cuts we are planning ahead to spend for whole school benefit.	All children will receive a medal in 2027 sports day.	Always make sports day a priority as it involves all pupils across the school and reaches into our communities.
Sports assemblies to cover sports week PPA including sports demonstrations from local companies.	Sports assemblies to cover all sport throughout the year including out of school sports photos	Interest with sport in the community. Save money on supply by having a large assembly in place of PPA which is more beneficial for the kids.	We will continue with the sports assemblies as this has been a lovely way to share out of school sport with children across the school. Demonstration assemblies will help to promote external sports clubs and to keep links within the community.

Key indicator 6: External sports competitions including coaches for competitions.			Funding allocated: £7,591
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Sports TA to help support lessons and help with sports days and attend events or cover clubs.	Sports TA to cover events to ensure pupils have good quality practise from sports specialist and save money on supply cover.	TA attending events means we do not need to call in as many supply teachers so that the children benefit from sports specialist.	To hire a sports TA that is able to get their AFPE qualification to teach long term.
To host our own school events including TELT events.	To ensure we host friendlies so that we can enter multiple teams given more children the opportunity to compete for their school. Provide medals for our hosted events.	More children can participate in events. Build up a competitive but friendly sports environment within our Schools Trust.	To organise TELT events throughout the year. After a fantastic first TELT games we would like to continue this next year.
To promote PESSPA throughout the school environment by using Sports video/ sports displays /event photos/ Instagram, magazines and MCAS.	A whole school sports celebration assembly allows all staff and pupils to see the impact of PESSPA. Displays and photos will encourage more children to want to be involved with school sport.	Team Garlinge have entered 69 events this year. KS1- 9 Events LKS2- 17 events UKS2- 43 events	To continue to promote PESSPA through MCAS, Magazines and our Instagram account to build a platform between the school and parents showcasing some of our school achievements. To look at our areas that need participation increase and put some friendlies in place to provide more opportunities.
Create a dance masterclass that is hosted at Garlinge to create more opportunity for girls.	To increase girl participation.	36 girls represented the school in this event. Girl participation from other schools for this event was over 140 girls.	We will continue to do this event next year for both KS1 and KS2.
Lines for field markings	This enables us to host more events meaning we can invite more pupils to compete in competition.	We were able to host football and rugby festivals throughout the year inviting 2 Garlinge teams to each event.	We will continue to make the most of our facilities to continue with a large participation increase each year.
Provide enrichment opportunities	Provide different Sporting opportunities For children to try including martial arts, skateboarding and street football.	To allow children to try new activities and encourage more children to access external clubs in the community.	To try to continue this with the new budgets in place.
Provide a broad range of sports clubs for Years 1-6.	Create an opportunity for as many pupils to attend as possible including sports	Children will develop their sporting skills to allow them to have more opportunities to be	To continue to work with external local sports clubs.

	development.	selected to represent the school in competition.	
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Remaining balance to clear at time of print / roll over for September			Funding allocated: £0.00
Intent:	Implementation	Impact	Sustainability and suggested next steps:
			Continue to monitor and review the PESSPA delivery against key indicators. Provide action plan for sustainable outcomes and the use of the PESS premium funding.

