

Garlinge Primary **School and Nursery**

The Primary PE and
Sport premium
Impact report
2024-2025

Reviewed July 2025

Signed off by	
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Date:	07/07/2025
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Date:	07/07/2025
Governor:	Martina Graham (Chair)
Date:	07/07/2025



Swimming Data

We have been able to provide swimming for this academic year to ALL children in Years 4,5 and 6. The data is as follows;			
Year group	Children swimming 25 meters	Lessons to date per child	% across year group
4	<u>34</u>	5	<u>29%</u>
5	<u>32</u>	10	<u>34%</u>
6	<u>60</u>	17	<u>62%</u>
Inclusion swim	Demonstrating Water safety and confidence	4	
We have also started Inclusive swimming. This allows children with physical disability and SEN to have more opportunity to work on water confidence.			

Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Total amount allocated for 2024/25	£22,220
Notes on spending: Some spending has covered multiple key indicators. Therefore, the percentage and totals for each key area are rounded for a best fit approach. An individual detailed breakdown of costs has been calculated on a separate document from the Finance department.	

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Funding allocated: £361.75
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To provide high quality Inclusive PE practices.	To include inclusion swimming as part of the swimming delivery.	More staff are able to be involved with inclusive practise.	Inclusion swimming to continue running each year.
To develop staff knowledge and understanding with the latest developments within PESSPA. Including interventions such as balanceability and fizzy.	Staff training in PESSPA practise and training in interventions such as Fizzy and sensory circuits.	Staff have been able to develop their subject knowledge and understanding to the latest PESSPA developments and use this to provide high quality PESSPA opportunities across the school.	Attend regular PESSPA network meetings to keep up to date with local and national PESSPA developments.
Sports TA to help with sports days and attend events or cover clubs.	Sports TA to cover events to ensure pupils have good quality practise from sports specialist and save money on supply cover.	TA attending events means we do not need to call in as many supply teachers so that the children benefit from sports specialist.	To continue this way into the next academic year.

Key indicator 2: Engagement of all pupils in regular physical activity			Funding allocated: £8,982.74
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To provide all pupils with a variety of accessible programmes to be active as part of our 60-minute offer.	Provide all classes with Active 60 Score cards to promote ALL children being more active on a daily basis. Subscribe to cosmic yoga for all children to be able to use with class teachers, promoting Active 60.	All pupils have the opportunity to access a variety of physical activity programmes to support our active 60 minutes offer, including, Cosmic yoga, Teach Active and Active Play.	The data from Active 60 this year helped the school to achieve Platinum on the School Games Mark. Active 60 has been a huge success and we will continue this next year.
To provide active play across the school	Create a fun box that children can use freely.	ALL children are able to access sports equipment throughout the day.	Fun boxes will continue and will also be placed in breakfast and teatime clubs.
To provide leadership opportunities to engage more children across the school	Create programmes to increase leadership and build up participation to play time games	Data to improve on Leadership opportunities and ks2 to work with ks1 children give more sporting opportunities to both key stages.	The leadership has been a success. Leadership has allowed children who are less engaged to take a bigger role and feel more confident with their PE lessons.

To order medals and trophies for Sports day to ensure ALL children are participating in competitive Physical Activity.	All Pupils to compete in their classes for their sports day activities. Pe team are released to deliver sports days to all years.	Classes to show better Teamwork and have better support and encouragement to be involved in sports days.	We trialled a new look sports day this year with new activities, they were very successful engaging more participation than ever. We will continue this next year.
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Key indicator 3: Inc The profile of PE and sport is raised across the school as a tool for whole school improvement			Funding allocated: £5,501.59
Intent:	Implementation	Impact	Sustainability and suggested next steps:
New look PESSPA mag	The PESSPA mag enables GSPN to share with the community and families what we at GSPN have been involved in every term.	GSPN intend to link the curriculum units with club information to match what we are delivering. We hope to see this has an impact on club participation in school and in the community.	New look PESSPA mag to go out each term via Weduc and GPSN website.
Sports equipment	To ensure all equipment is replenished for lessons and clubs. All old equipment to be placed in active play.	Children will get to use high quality equipment for all of their lessons. Children will also keep active on the playground with equipment boxes.	ALL children will have great quality equipment to use in lessons.
Playground markings	New playground markings to be added to the KS1 playground over summer.	Children will have more to explore in active play. The markings will also be used for Balanceability, Active maths and English.	We will look into playground markings for our other playground In the next financial year. This will give more opportunities for ALL children to participate in playground activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Funding allocated: £5,245.00
Intent:	Implementation	Impact	Sustainability and suggested next steps:
Provide school clubs to a wide range of pupils including lunch time dance and sports clubs.	Provide a broad range of sports clubs for Years R-6. Create an opportunity for as many pupils to attend as possible.	41% of pupils in Years 1-6 involved in Sports Clubs. KS1-37% LKS2 -37% UKS2 – 49%	To widen our sports club offer- a new football development club will be starting in September. Lunch time clubs will be held on the playground to be more accessible for All children. Continue to Monitor and promote clubs and those accessing them.

Provide enrichment opportunities	Provide different Sporting opportunities For children to try including martial arts and skateboarding.	Children get to access new sports and increase being active.	Continue to widen our range of enrichment opportunities for each key stage.
Provide Top-Up swimming for children in year 6	Children in Year 6 to attend Top-Up swimming lessons.	Children in year 6 will have access to extra swimming lessons in year 6 to try to increase the amount of pupils able to swim 25M.	Continue with our swimming plan and inclusion swims. Enter Swimming galas next year.
Provide inclusive swimming.	Inclusion swimming to run 4/5 times per year.	More children are accessing swimming and swim focus is different for inclusion swimming.	
Provide as many Sporting opportunities as possible through all key stages.	The aim is for as many different children to represent the school where possible. Including hosting our own events to increase our numbers.	Pupil premium/FSM/EAL/Boy/Girls/SEND data ratios to be looked at to increase ready for next year.	To continue to look at data and enter as many events as possible including hosting our own.
Demonstration assemblies.	To encourage more children to access external clubs in the community.	Encourage children to try new clubs.	Demonstration assemblies will help to promote external sports clubs and to keep links within the community.
Inclusive practise.	Inclusion swimming now in place. Provide an inclusion unit. Able pupils will learn new activities such as wheelchair basketball.	All children will be able to experience an inclusive way of learning. This is good practise and ensure children with PD are in a sport that is now being adapted to other students instead of lessons being adapted to cater for their needs.	I will continue to deliver an inclusion unit every year to children in years 1-6. Support staff will feel more confident having a better understanding of inclusive practise.

Key indicator 5: Increased participation in competitive sport			Funding allocated: 2150.00
Intent:	Implementation	Impact	Sustainability and suggested next steps:
To be able to access all sporting competitions open to our School.	Subscribe to events including Thanet Passport	<p>Events: <u>235</u> different pupils have represented Team Garlinge to date this year: Pupils in Years R-6.</p> <p>EYFS =5% (5/99) KS1 = 17% (37/222) LKS2 = 37% (75/200) UKS2 =62% (118/191)</p>	Continue to enter Thanet Passport events.

To host our own school events including TELT events.	To ensure we host friendlies so that we can enter multiple teams given more children the opportunity to compete for their school.	More children can participate in events. EYFS have the opportunity to participate in events. Build up a competitive but friendly sports environment within our Schools Trust.	To organise TELT events throughout the year. This has now been arranged and the TELT games will start in 2025-2026.
To promote PESSPA throughout the school environment using Sports video/ sports displays /event photos/	Provide medals for our hosted events. A whole school sports celebration assembly allows all staff and pupils to see the impact of PESSPA. Displays and photos will encourage more children to want to be involved with school sport.	Awards will be given to pupils not only to promote PESSPA but how we link this to the school values.	To relaunch the Team Garlinge Youtube account to build a platform between the school and parents showcasing some of our achievements.

Remaining balance to clear at time of print / roll over for September			Funding allocated: £0.00
Intent:	Implementation	Impact	Sustainability and suggested next steps:
			Continue to monitor and review the PESSPA delivery against key indicators. Provide action plan for sustainable outcomes and the use of the PESS premium funding.