Garlinge Primary School and Nursery
Termly Overview
Term 1

All About Me

Personal, Social and Emotional Development

To be able to share and take turns
To understand rules
To be able to build relationships
To know what makes me special
To name parts of the body.
To understand my feelings.

Communication and Language

Following simple instructions
To talk about myself
To show good listening.
To ask for help.
To take part in Circle Time games
To explore new vocabulary. (Talk Through Stories)
To listen to stories.
TTS Texts - **Dogger** **Perfectly Norman** **Cottonwool Colin** **Elmer** **Rainbow Fish**

Literacy

Phase 2 Little Wandle Letters and sounds
Handwriting patterns and letter shapes
To write my name
To be able to recognise my name
Segmenting and blending CVC words

Lead Texts
The Colour Monster The Rainbow Fish You Choose The Big Book of Families Leaf Thief

Mathematics

To count beyond 10.
To recognise numbers to 10.
To match and sort objects.
To make comparisons
To make comparions related to Size, Mass and Capacity
To create repeating patterns.
Lead Texts - Simon Sock

Understanding the World

Making friends
To talk about home, events and special times.
Talk about and describe familiar people and pets.
To celebrate special times. (Birthdays, Harvest)
Understanding seasons – Autumn treasure hunt

Expressive Arts and Design

Role play – home corner (parts of the house)
To draw with detail - Self portraits
To explore favourite Nursery Rhymes
To be enjoy singing in a group
To explore musical instruments, sounds that they make and how they can be changed.
To work together and share ideas to create.

Physical Development

To use a comfortable pencil grip.
To be able to use simple tools correctly (pencil, paintbrush, scissors)
To be able to form simple patterns and letter shapes.
To show independence when managing my needs. (toilet, washing hands, dressing etc)
Cooperation games
To refine fundamental movements – Rolling, crawling, walking, jumping