

Garlinge Primary School and Nursery
Termly Overview
Term 4

People Who Help Us

Personal, Social and Emotional Development

To understand the class rules and expectations.
To play cooperatively
To be able to Share and take turns during play.
To develop problem solving skills.
To be able to identify and manage their feelings
(Colour Monster)

Literacy

Little Wandle Phase 3 Letters and Sounds
To Segment and blend sounds into words.
To be able to form letters with increasing accuracy.
To be able to read and write tricky words (writing/spelling)
To be able to read and write simple phrases and sentences.
To be able to use a capital letter and full stop.

Lead Texts

The jolly Postman Emergency! Mog and the Vee Ee Tee
Going to the Dentist Going to the Doctor
The Elephants and the Leaking Tap

Expressive Arts and Design

To explore and engage in a range of dance and music
To develop storylines through pretend play.
To construct an emergency a vehicle using a range of materials.

Communication and Language

To maintain attention on task
To listen carefully and respond
To explore questions
Expressing self effectively
To use new vocabulary (Talk Through Stories)
To explore a range of texts including non-fiction

Mathematics

To order and writing numerals
To represent amounts to 10
To find number bonds to 10
To find doubles to 10
To explore odd and even
To find 1 more and 1 less
To be able to combine 2 groups
To recognise and describe 2D and 3D shapes
To recognise and continue patterns.

Physical Development

To form letters correctly
Negotiating space
To use and appropriate pencil grip
To know what keeps us healthy and safe.
(toothbrushing, healthy eating, exercise, staying safe)

Understanding the World

To identify people who help us? (Doctors, police, teacher, ambulance...)

To identify different occupations

To understand who helps us at home and at school.

To understand what an emergency is.

To understand seasons

To understand special times (pancake day, Easter)
To observe changes (Making pancakes)