Single Equalities Action Plan 2025-2028

Objective	Actions	Lead	Monitoring/time	Expected Outcomes
	Review curriculum	Subject Leaders	SLT	The current policies and content reflect understanding of people/groups with protected characteristics
To continue to ensure our	Review resources across the school	Subject Leaders	SLT	
curriculum and resources	Ensure equality statement in all current policies	Subject Leaders	SLT	
are representative of all	Gather pupil voice/parent voice	Subject Leaders	SLT	
backgrounds and reflect	Dough and a great of heading and the second in	Cubia at Landaua	CLT	
the diversity of our	Purchase a range of books promoting equality	Subject Leaders	SLT	
community and the wider	and diversity		600 1	
world	Updated training on Equality and Diversity to be completed by all staff	HR	CPD Leader	
To further celebrate and	To create a profile of backgrounds at our school	Inclusion Admin	SLT	Child will be able to speak confidently about different
raise the profile of	Purchase books to celebrate different cultures	Subject Leaders	SLT	
different cultures across	and key figures			cultures, equality/diversity
the school to promote	Gather parent/pupil voice	School Council	SLT	and what this means to
equality and diversity		Lead		them and others
To ensure that attainment	Analyse data and monitor	AHT	SLT	Pupil on SEN register will make progress in line with their peers
gaps close and outcomes	Ensure intervention matches need	AHT/SENCO	SLT	
are improved for different	Progress Meetings	AHT/SLT	Governors	
groups of pupils	Staff training in key interventions to support need	AHT/ SENCO	SLT	
To further develop links	SL make links with the community and groups	Subject Leaders	SLT	School has strong links with
with the local community	that represent protected characteristics and			groups and initiatives in the
and groups from diverse	seeks opportunities to celebrate these			community
backgrounds to further	School actively seeks out local community	Subject Leaders	SLT	
develop an inclusive	projects and becomes actively involved			
culture				