

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity Year 4 Top Up swimming Health conference and young leaders training Sports equipment for Active Play</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement PE bibs for leadership Value boards / STEPs boards Playground rules/ Hall display boards Maths of the day membership</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport PE & Sports conference attended</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Enrichment opportunities eg Dance workshops, Buggy's inclusion club, Mascot day.</p> <p>Key indicator 5: Increased participation in competitive sport Passport membership fee County representative membership fees for G&T Staff costs to attend clubs/events</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity Review inactivity impacts and access limitations from Covid 19 <ul style="list-style-type: none"> - Active Play & Walk a Mile resources for new relaunch - Evaluation of Swimming programme and possible 'Top up-catch up' sessions </p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement <ul style="list-style-type: none"> - Whole school PESSPA vision to become embedded and resources to provide this to increase understanding, participation and involvement from whole school community. </p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Coaching courses – AFPE Level 5, Multi Sports Level 2 YST/AFPE memberships Subject release time</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Sports Wheelchairs</p> <p>Key indicator 5: Increased participation in competitive sport</p>

Spending report for funding carried over from 2019-2020 and spent during 2020-21 academic year.

Academic Year: Sept 2020 - March 2021	Total fund carried over: Expected £2,212		Date Updated:3.11.2020	Total Carry Over Funding: £2,212 / £9,417
Actual funding cost centre spend 2019-2020	Oct 19 allocated £14, 183 – Actual spent £11,971 Remaining balance £2,212 (Spent by March 31 st 2021)		Allocated £9,417 MAY 2020 Actual Spent £9, 417 JAN 2020-21	
Intent	Implementation / Action	Cost	Impact	Sustainability
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Level 5 AFPE course	£1,000	PE staff trained to a higher level to deliver HQ PE and engage all children	Member of staff to build upon knowledge gained and deliver projects further within the team/school.
Broader range and experiences for children to increase the quality of PE delivery	Resources including: Sports Wheelchairs Portable whiteboards Tubs for pod classes Mats for Gymnastics Bounce Beyond trampolines	£6,799.43 £1216.25	Resources to engage all children of all abilities. Use of whiteboards to share LI and success for better learning. New experiences for healthy active lifestyles.	Work with school community to share HQ practices. Promotion of physical activity through new activities for all to access including adults.
Raise the profile of PESSPA	Membership fees YST/AFPE Staff uniform Overtime costs for events/clubs	£1,357.82 £40 £219.75	Resources, mentoring, experiences and QM applications to embed PESSPA within the School community.	Use resources and experiences to drive the school vision and engage others.
Covid impact – more resources purchased for all classes to use separately within current guidance.	Resources to increase Intra house participation across more classes. Covid recovery resources for Active Play	£935.75	Wider variety and more active PE lessons taking place simultaneously, more children participating and more activity. Wider experiences for children.	Use alternative set up moving forward to increase participation and 2 hour offer of HQPE
Kent Sport conference – increase subject lead knowledge on current situations such as Covid recovery/inclusion.	Kent Sport conference	£60	Deepen subject knowledge and next steps to share with School community to ensure what we are delivering is meeting the needs in current times.	Share within staff inset and staff training where necessary. Increase awareness and opportunities for recovery period.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Please note that no swimming has been able to take place this academic year. All data provided was completed by the current Year 6 cohort when swimming in previous years.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>27%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>None recorded due to Covid</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>None recorded due to Covid</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p><u>Yes/No</u></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £22,884	Date Updated: 10.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Including totals for spent/to clear & to carry over= 29%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Create opportunities within the current restrictions for all pupils to access physical activity. Identify barriers and less active children and support them in accessing physical activity.	Active Play equipment School Games rewards Intra House competition rewards Fizzy equipment Bounce Beyond Youtube home learning videos	£4,433.12 spent £110 to clear £2,045 to carry	Active Playtimes amended and daily activity, personal best and house competitions held each term. Fizzy programme developed and more pupils engaged and leadership opportunities also developed. Children were able to remain active from home and pictures were sent in of the children's efforts. Pupil voice from SEND children identified PE as one of their favourite subjects.	Bounce Beyond trampolines and training purchased for continued use in the future. Active Play restructure and relaunch in September 2021. Fizzy programme to continue building. Fizzy Leadership to be incorporated to our school leadership offer. Create an action plan following the Sport England Physical Activity survey results. Promote the home learning activities to boost physical activity levels at home.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: Including totals for spent/to clear & to carry over=27%	
I n t e n t	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
Raise the profile of PESSPA and its vision to the whole school community.	Inset training delivered	£5,797.70 spent	Whole school community are aware of the PESSPA vision.	Active maths/English resources created for further use.	
Increase cross curricular links with PE.	Active Maths and English	£0 to clear	The new school mascot has created a 'buzz' around the whole school and is linked to PE&SS team, links with attendance competitions, rewards etc.	Continue to use the school mascot to support the PESSPA vision.	
	Sports TV monitor	£400 to carry	School governors/staff reported their appreciation to all that has been achieved and what is planned for in the future for GPSN pupils.	Use of the mascot with the learning mentors, behaviour, rewards etc and sports events.	
	PESSPA mascot		A PESSPA video to highlight the high quality PESSPA experience at GPSN.	Continue to keep the profile and vision of PESSPA at the forefront within and beyond the school community.	
	LS delivered PESSPA impacts to school governors			Share the PESSPA video with local and national community.	
	Actions and impact statements from PESSPA recorded within the whole school improvement plan.				
	PESSPA video				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: Including totals for spent/to clear & to carry over = 14%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Review and action high quality practices for PESSPA.</p> <p>Work with external agencies to review our current practices and create an action plan for areas to improve.</p>	<p>Kent PE conference</p> <p>Multi Skills course</p> <p>Subject Release</p> <p>YST membership</p>	<p>£1,763.33 spent</p> <p>£1,415 to clear</p> <p>£0 to carry</p>	<p>Youth Sport Trust Gold Quality Mark achieved for HQ PESSPA practices and opportunities provided.</p> <p>IQM support with PESSPA links created and recognised as good inclusive practice.</p> <p>Active Health project identified and signed up for and Sport England physical Activity survey completed.</p>	<p>LS to continue to work with the YST as a PE practitioner & develop further community links and HQ practices.</p> <p>GPSN has signed up to Active Health project to become a part of the schools pilot project.</p> <p>LS to work with the IQM action plans moving forward to raise HQ practices.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Including totals for spent/to clear & to carry over = 23%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:	
To promote and offer further opportunities to all pupils in either new or existing sports.	Enrichment support	£1,959.55 spent	Children's pupil voice has been extremely positive about the new and different experiences that they have had especially during Sports week. Enthusiasm and participation in PE lessons has been superb and external coaches and teachers have given feedback about how engaging and committed the pupils at GPSN have been.	Using the equipment purchased we can now continue to offer the sports in the future as a department. We also have secured free external coaching and with the equipment can offer more experiences to more children. The PE curriculum & clubs will also be reviewed to add any potential opportunities based from the pupil voice impact.	
	Boxercise / Bounce Beyond	£300 to clear			
	Tennis and Cricket	£3,045 to carry			
	Class based activity - Cosmic Yoga				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Including totals for spent/to clear & to carry over = 7%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase competitive sports opportunities as much as possible within the Covid restrictions.	Sports Week Thanet Passport subscription	£608.33 spent £1,000 to clear £0 to carry	Increased number of children represented the school in both Intra and Inter thanks to virtual competitions set up by Thanet Passport. Sports Week provided every child to participate in Intra house competitions.	To continue to provide a high level of Intra competition each term to all year groups with their class teachers. To enter a whole school virtual competition with the local communities to engage a higher number of children. Sign up to Thanet Passport and Your School Games to participate in local and district competitions as much as possible.

Signed off by	
Head Teacher:	<i>J. Williams</i>
Date:	30/7/21
Subject Leader:	<i>[Signature]</i>
Date:	11.7.21
Governor:	<i>[Signature]</i>
Date:	28/7/24

Academic Year summary

Received: October 2020 = £ 13,347 May 2021 = £9,537

Total: £22,884

Spent: £14,562.03

To clear: £2,825

To carry over to September: £5,495