



**Garlinge Primary School & Nursery – Year 6 Medium Term Plan Term 4 2025 - 2026**  
**Geography Led Topic: Our World / Map Focus Lead Text: Kensuke's Kingdom Yr. 6 Lead Text**

	<b>WEEK 1</b> 23.2.26	<b>WEEK 2</b> 2.3.26	<b>WEEK 3</b>	<b>WEEK 4</b> 16.03.26	<b>WEEK 5</b> 23.03.26	<b>WEEK 6</b> 30.03.26
<b>LEAD TEXT / TOPIC</b>	<b>Our World Maps</b> Kensuke's Kingdom – Michael Morpurgo (Can continue into first few weeks T5)					
<b>ENGLISH Genres</b>	<b>Argument and persuasion Assessment</b> Balanced discussion linked to whether Michael's family should leave or stay.	<b>SATS practice week Argument and persuasion Assessment</b> Balanced discussion linked to whether Michael's family should leave or stay.	<b>SATS practice week NCR Report</b> NCR basking sharks. Organised research and factual presentation.	<b>NCR Report</b> NCR basking sharks. Organised research and factual presentation.	<b>Newspaper Report Planning</b> Continue next week. Michael goes missing at sea <i>Water - Michael searching for water and on UNCR. Talk of wasting water, clean and dirty water.</i>	<b>Newspaper Report/Recount</b> Michael goes missing at sea.
<b>MATHS</b>	Fractions, decimal and percentages  Begin Revision programme	Tests and review/analyse  Begin Revision programme	Area, perimeter and volume Begin Revision programme	Statistics  Begin Revision programme	Statistics  Begin Revision programme	Begin Revision programme
<b>SCIENCE</b>  <b>See the Scheme of Work</b>	<b>LI: To explain what I know about light.</b> Introduce, KWL and key vocabulary. This term we will be: -Recognising that light appears to travel in straight lines. -The eye and how we see -Reflection of light -Shadows have the same shape as the objects that cast them	<b>LI: To investigate how we see things.</b> Refer to plan <a href="http://www.bbc.co.uk/education/clips/zf9c87h">http://www.bbc.co.uk/education/clips/zf9c87h</a> CGP – Light page 1 and 4. Rising Stars Primary Science – page 44 and 45 / 48 - 49	<b>LI: To investigate how light travels.</b> Refer to plan <a href="http://www.bbc.co.uk/education/clips/zyntsbk">http://www.bbc.co.uk/education/clips/zyntsbk</a> <a href="http://www.bbc.co.uk/education/clips/zf9c87h">http://www.bbc.co.uk/education/clips/zf9c87h</a> CGP – Light pages 1-4 Rising Stars Primary Science – page 46-47 <i>Types of bulbs and batteries</i>	<b>LI: To investigate what happens when light is reflected.</b> Refer to plan <a href="http://www.bbc.co.uk/education/clips/zs3ygk7">http://www.bbc.co.uk/education/clips/zs3ygk7</a> <a href="http://www.bbc.co.uk/education/clips/ztcg9i6">http://www.bbc.co.uk/education/clips/ztcg9i6</a> CGP – Light pages 5-7 Rising Stars Primary Science – page 50-51	<b>LI: To investigate what changes the length of a shadow.</b> Refer to plan <a href="http://www.bbc.co.uk/education/clips/z87jnp3">http://www.bbc.co.uk/education/clips/z87jnp3</a> <a href="http://www.bbc.co.uk/education/clips/z6fnvcw">http://www.bbc.co.uk/education/clips/z6fnvcw</a> CGP – Light p 13-21 Rising Stars Primary Science – page 50-51 <i>LOTC Shadows</i>	<b>LI: To experiment with transparent and translucent objects</b> Use this week as needed and review topic.  Testbase Questions



**GEOGRAPHY  
Lead Topic  
term**

Eco Posters – a new term. Remind children about the ways in which we try to be eco-friendly in our classroom and school.

**LI:** To identify the continents and oceans in the world (physical geography).



What is a continent?  
What is an ocean?

How many continents are there? Can you name them?  
What is an ocean? Can you name all the oceans in the world?

Activity: To complete map-work on locating the continents and oceans.

<https://www.youtube.com/watch?v=Wg-pFtvsymo>

**Linked to ICT:**

Children create a fact-file about one of the continents that most interests them.

<https://kids.nationalgeographic.com/videos/destination-world/>

**LI:** To identify countries and major cities in the world. (physical geography).



What is the difference between a continent and a country.

[kids.nationalgeographic.com/geography/countries](http://kids.nationalgeographic.com/geography/countries)

What is a capital city? Why are they different from towns and villages?

[www.youtube.com/watch?v=y1f7YS\\_w1FA](http://www.youtube.com/watch?v=y1f7YS_w1FA)

**Activity:** Children use a variety of maps/atlases to identify different countries and capital cities and answer questions relating to these.

Extension: Write an a-z of countries.

**LI:** To understand the concept of time zones.



What is a time zone?

Why is it a different time in another part of the world to that in the UK?

What is the difference in time between countries/cities?

Why do we need different time zones?

What is the Greenwich meridian?

Why do some countries turn their clocks forwards and back during the year?

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4>

<https://www.turtlediary.com/video/time-zone.html>

Activity: Complete the time zone worksheet.

Extension: Airport Timetable question.

Research - Why do you think India and China are so special?

**LI:** To identify the position of significant 'invisible' lines on a world map including longitude and latitude.



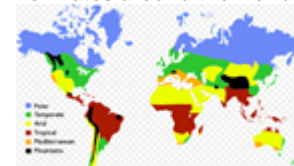
What is longitude?  
What is latitude?  
Why are these invisible lines important?

[www.bing.com/videos/search?q=longitude+and+latitude&ad=strict&view=detail&mid=E8B15631017D4016D815E8B15631017D4016D815E8B15631017D4016D815E8B156&FORM=VRTCV](http://www.bing.com/videos/search?q=longitude+and+latitude&ad=strict&view=detail&mid=E8B15631017D4016D815E8B15631017D4016D815E8B15631017D4016D815E8B156&FORM=VRTCV)

[www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr](http://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr)

Activity: Mapping lines of latitude and longitude and follow up questions.

**LI:** To identify different climates around the world.



What is weather?  
What is climate?

What is the difference between weather and climate?

[NASA Climate Kids](http://NASA Climate Kids)

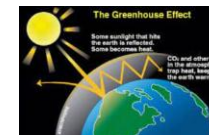
[Weather and climate - BBC Bitesize](http://Weather and climate - BBC Bitesize)

[www.youtube.com/watch?v=g54HoyaoGdA](http://www.youtube.com/watch?v=g54HoyaoGdA)

[Adaptations in Animals - How Do Animals Adapt in Different Climates? - GCSE Biology - YouTube](http://Adaptations in Animals - How Do Animals Adapt in Different Climates? - GCSE Biology - YouTube)

Activity: Children complete mapwork identify the different climates around the world. Which animals live in these countries?

**LI:** To understand the impact of climate change.



[Climate change - BBC Teach](http://Climate change - BBC Teach)

Do you know what climate change means?  
Do you know what causes climate change?  
Is it important to look after the planet?


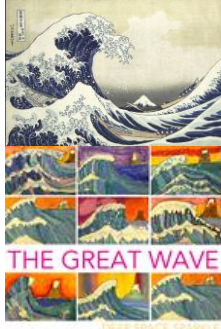

What can you do to help stop climate change?  
Do grown-ups care enough about protecting the planet?

Activities: 5 ways to help our planet

Design a poster which persuades people to make a change in their life to improve the impact on global warming.

**ECO – Global Warming and Climate Change the effect that humans are having on the earth – what can we do to help.**



<p><b>ART &amp; DESIGN</b></p>	<p>Kensuke's' Kingdom Art Links Sketches of the Peggy Sue Ship</p> <p><b>LI -To develop your own style of painting.</b></p> <p>Children go on to recreate the cover of the book.</p> 	<p>Kensuke's' Kingdom Art Links</p> <p><b>LI -To explore the work of the Japanese artist Katsushika Hokusai.</b></p> <p><b>LI - To work in an independent way to develop your own style of painting (blocking in colour, washes, thickened paint creating textural effects).</b></p> <p>Use colour mixing techniques to produce a refined finished product.</p> <p>Children will produce their own interpretation of a 'Hokusai inspired' Japanese wave picture</p> <p><a href="https://www.deepspacesparkle.com/the-great-wave-art-project/">https://www.deepspacesparkle.com/the-great-wave-art-project/</a></p>  <p>LOTG – Children go for a walk along the beach and study the waves – think about their movement, the colours and patterns.</p> <p>Eco – Sea pollution. What can we do to help?</p>		<p>Rotary Competition (to be completed over 2/3 weeks)</p> <p><b>Suggested themes:</b></p> <p><b>Wild Kent: Habitats on Our Doorstep</b></p> <p><b>Thanet's Ocean Giants</b></p> <p><b>Birds of the Bay</b></p> <p><b>Adapt to Survive</b></p> <p><b>Guardians of Nature</b></p>	<p>Kensuke's' Kingdom Art Links</p> <p><b>LI - To mix and match colours to create atmosphere and light effects. (Revision of Year 5 work)</b></p> <p><b>LI - To further develop simple perspective in their work. (Revision of Year 5 work)</b></p> <p>Colour blending and creating silhouettes.</p> 	
<p><b>DESIGN TECH</b></p>	<p>Art led term</p>					
<p><b>MUSIC</b></p>	<p><b>Music Express Roots</b></p> <p><b>LI:</b> To sing a traditional Ghanaian song.</p>	<p><b>LI:</b> To improvise with descriptive music.</p>	<p><b>LI:</b> To combine rhythm cycles with percussion.</p>	<p><b>LI:</b> To sing call and response songs in two groups.</p>	<p><b>LI:</b> To plan and structure a piece of music.</p>	<p>No MUSIC this week (short week)</p>
<p><b>PE</b></p> <p><b>TRI GOLF</b></p>	<p><b>TRI GOLF -</b></p> <p><b>LI:</b> To understand the difference in putting and chipping.</p>	<p><b>TRI GOLF -</b></p> <p><b>LI:</b> To use perseverance when aiming at a target (Putting).</p>	<p><b>TRI GOLF -</b></p> <p><b>LI:</b> To use perseverance when aiming at a target (Chipping).</p>	<p><b>TRI GOLF -</b></p> <p><b>LI:</b> To use Aspiration in a tri golf Intra.</p>	<p><b>RACKETS</b></p> <p><b>LI:</b> To use Aspiration in a Racket intra.</p>	



<b>RACKETS</b>	<b><u>RACKETS</u></b> <b><u>LI-</u></b> To use Perseverance in a game of Badminton.	<b><u>RACKETS</u></b> <b><u>LI-</u></b> To use perseverance in a game of Tennis.	<b><u>RACKETS</u></b> <b><u>LI-</u></b> To use perseverance in a game of Squash.	<b><u>RACKETS</u></b> <b><u>LI-</u></b> To use Perseverance in a game of Badminton.	<b><u>RACKETS</u></b> <b><u>LI-</u></b> To use perseverance in a game of Tennis.	
<b>RE</b>	<b><u>Christianity and Bible Stories</u></b> <b><u>LI:</u></b> To recall key events in Holy Week and question them.	<b><u>LI:</u></b> To understand the terms 'free-will' and 'determinism'.	<b><u>LI:</u></b> To learn about the life of Jesus.	<b><u>LI:</u></b> To analyse the events of Holy Week and discuss their importance. <b><u>Visit to St James' Church</u></b>	<b><u>LI:</u></b> To understand the term 'atonement' and discuss the relation to my life.	<b><u>LI:</u></b> To relate the experiences of Jesus to my own life and choices.
<b>PSHE</b>	<b><u>Family &amp; Relationships Lesson 1: Respect</u></b> <b><u>LI:</u></b> To understand what we mean by respect and why it is important.	<b><u>Family &amp; Relationships Lesson 2: Respectful relationships</u></b> <b><u>LI-</u></b> To understand that respect is two-way and how we treat others is how we can expect to be treated.	<b><u>Family &amp; Relationships Lesson 3: Stereotypes: Attitudes</u></b> <b><u>LI-</u></b> To explore other people's attitudes and ideas and to begin to challenge these.	<b><u>Family &amp; Relationships Lesson 4: Challenging stereotypes</u></b> <b><u>LI-</u></b> To understand stereotypes and be able to share information on them.	<b><u>Family &amp; Relationships Lesson 5: Resolving conflict</u></b> <b><u>LI-</u></b> To resolve disputes and conflict through negotiation and compromise.	<b><u>Metacognition lesson 4</u></b> Ingenious inventions
<b>PMFL</b>	<b><u>Les couleurs</u></b> <b><u>LI-</u></b> To understand and use different French colour vocabulary.	<b><u>Les couleurs</u></b> <b><u>LI-</u></b> To understand and use different French colour vocabulary.	<b><u>Quel temps fait il?</u></b> <b><u>LI-</u></b> To understand and use different French weather vocabulary	<b><u>Quel temps fait il?</u></b> <b><u>LI-</u></b> To understand and use different French weather vocabulary.	<b><u>Paques</u></b> <b><u>LI-</u></b> To know French vocabulary associated with Easter.	No French this week (short week)
<b>COMPUTING</b>	<b><u>Networks Lesson 1</u></b> <b><u>LI-</u></b> To discover what the children know about the Internet.	<b><u>Networks Lesson 2</u></b> <b><u>LI-</u></b> To find out what LAN and WAN are.	<b><u>Networks Lesson 3</u></b> <b><u>LI-</u></b> To research and find out about the age of the internet.	<b><u>Online Revision Activities Use various programmes LBQ, testbase, BBC, Purple Mash</u></b> <b><u>LI-</u></b> To successfully use technology programmes to practise my year 6 knowledge.	<b><u>Online Revision Activities Use various programmes LBQ, testbase, BBC, Purple Mash</u></b> <b><u>LI-</u></b> To successfully use technology programmes to practise my year 6 knowledge	No ICT this week (short week)

**LOT** to be indicated on planning **ECO** to be indicated on planning