



Garlinge Primary School & Nursery – Year 6 Medium Term Plan Term 6 2025 - 2026

Geography Led Topic: South America

Lead Text: Kensuke's Kingdom / South American stories. **Production** – Gross Busters

	<u>WEEK 1 01.06.26</u>	<u>WEEK 2 08.06.26</u>	<u>WEEK 3 15.06.26</u>	<u>WEEK4 22.06.26</u>	<u>WEEK 5 29.06.26</u>	<u>WEEK 6 06.07.26</u>	<u>WEEK 7 13.07.26</u>
LEAD TEXT/TOPIC	<u>Kensuke's Kingdom then South American Stories</u>						
ENGLISH Genres	<u>Formal Letter</u> to Michiya	<u>Formal Letter</u> to Michiya	<u>Information Text</u> Research project on finding out about South America	<u>Information Text</u> Research project on finding out about South America Make powerpoint to present – speaking and listening.	Preparation for Leaver's Assembly. Poems/Recounts	Preparation for Leaver's Assembly. Poems/Recounts	Processing for Leaver's Assembly. Poems/Recounts
MATHS Refer to Maths Hub Planning	WRM – Consolidation and Themed Projects See weekly plan	WRM – Consolidation and Themed Projects See weekly plan.	WRM – Consolidation and Themed Projects See weekly plan	WRM – Consolidation and Themed Projects See weekly plan	WRM – Consolidation and Themed Projects See weekly plan	WRM – Consolidation and Themed Projects See weekly plan.	WRM – Consolidation and Themed Projects See weekly plan
SCIENCE / SRE / PSHE	CATCH UP ON ANY MISSED LESSONS FROM TERM 5 THE HUMAN BODY	<u>PUBERTY RECAP</u> <u>LI:</u> To understand how the body changes during puberty https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-5/safety-and-the-changing-body/ https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-6/safety-and-the-changing-body-year-6/lesson-4-changing-adolescent-body-puberty/	<u>SEXUAL INTERCOURSE</u> <u>LI:</u> To understand and explain how babies are made. https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-6/safety-and-the-changing-body-year-6/lesson-5-conception/	<u>ASSISTED FERTILITY AND MULTIPLE BIRTHS</u> <u>LI:</u> To understand that babies can be made in other ways than sexual intercourse. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-operation-ouch-how-are-babies-made-in-vitro-fertilisation-ivf/zc3gcmn	<u>CONTRACEPTION</u> <u>LI:</u> To understand what contraception is and how it may prevent pregnancy https://www.twinkl.co.uk/resource/rshe-contraception-presentation-t-lf-2549727	<u>PREGNANCY, BIRTH AND BABIES</u> <u>LI:</u> To understand about pregnancy, birth and babies. https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-6/safety-and-the-changing-body-year-6/lesson-6-pregnancy-and-birth/	<u>IDENTITY AND PREJUDICE</u> <u>LI</u> – To understand about differences. https://www.kapowprimary.com/subjects/rse-pshe/upper-key-stage-2/year-6/pshe-identity/



RE	MODULE OVERVIEW: What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)? What can we learn from the game 'Everyone's Committed'? What does it mean for Hindus, Muslims and Christians to commit to key beliefs?	LESSON 1 LI: To understand how Muslim people build their community. The Ummah, by following their Prophet?	LESSON 2 LI: To understand how it feels to be a part of the Muslim Ummah What difference does it make?	LESSON 3 LI: To understand what harmlessness means in the Hindu religion. The example of the ways Gandhi stood up for his beliefs and commitments?	LESSON 4 LI: To understand how Hindus show their commitment to ahimsa through acts of service or Sewa?	LESSON 5 LI: To understand what Jesus ta God's taught us about grace and forgiveness?	LESSON 6 LI: To understand the meaning of grace following Jesus' example. Jesus' shares bread & wine with his disciples, the night of his arrest? How did Jesus show the meaning of grace?
GEOGRAPHY	South America LI – To confidently use maps, globes and Google Earth. Activity 1: Front covers and KWL Grid Activity 2: Map skills – locating where South America is on a world map. What is the climate like? What type of Biome is South America? Locating the countries (and flags) and capital cities on a map. Discuss the economic regions and physical and human characteristics. South America Geography/South American Countries (youtube.com) Map of South America - Countries, Capitals, National Flags & Photos. Learn Geography #05 (youtube.com) COUNTRIES OF AMERICA CONTINENT - Learn Map of North, South and Central American Countries (youtube.com) All about South America for Kids Learn cool facts about this amazing continent (youtube.com)	South America LI - To discuss the physical characteristics of South America (The Amazon and the Amazon River). Activity: various activities on animals/plants and humans who live the Amazon rainforest. Facts about the Amazon Rainforest For kids (youtube.com) Virtual Field Trip - Amazon Rainforest (youtube.com) Earth Science Facts About the Amazon Rainforests Science Videos for Kids - YouTube Layers of the rain forest Eco – Deforestation – the impact. https://www.youtube.com/watch?v=blh3Kq9xf_o https://www.youtube.com/watch?v=ea820Ef91C4	South America LI - To discuss the physical characteristics of South America (The Amazon and the Amazon River). Activity: poster/leaflet – 10 fun things to do along the Amazon River Virtual Amazon Adventure Live - The Amazon River - Twinkl https://kids.britannica.com/kids/article/Amazon-River/346079 Eco – Deforestation – the impact.	Celebration of Culture Afternoon (More information to follow) EUROPE South America LI - To discuss the physical and human characteristics of a region/country in South America. Activity: Focus on a region/country of South America (Brazil) S24 destinations 16x9 30s (youtube.com) Brazil for Kids - fun Brazil Facts (youtube.com) CGP- pages 28 and 29	South America LI - To compare and contrast two differing regions of South America. Eco – How eco-friendly is South America? Discuss government laws/regulations. The Southern Cone CGP- pages 30 and 31 Argentina Shop Sofas at our Canterbury Store (youtube.com) Argentina Culture Fun Facts About Argentina (youtube.com) Chile Top Geographic facts about Chile For Kids - a country of EXTREMES (youtube.com) Paraguay Interesting facts about Paraguay South America Numismatics Academy Chang2e Mr Nac (youtube.com) Uruguay Wix For Those Who Want to Be Seen #2 (youtube.com)	South America LI - To compare and contrast a region of the UK to a region in South America. Activity: Children compare Brazil to another country/region of South America. ICT Research The Andean CGP – pages 26 and 27 Peru & The Andes: Living on the Climate Change Frontlines (youtube.com) Peru: Machu Picchu - Travel Kids in South America (youtube.com) The Majestic Andes Mountains Andes: The Dragons Back BBC Studios (youtube.com)	South America LI - To compare and contrast the UK to a region in South America. Activity: Children compare Kent or UK to a region/country that they have studied in South America. Peru, Surinam discussing its physical (including climate zones, biomes and vegetation belts) and human characteristics (economic activity and distribution of ICT Research - booklets



ART & DESIGN	<u>Animals of the Amazon</u> LI -To work in a sustained and independent way to develop their own style of drawing/painting.   Study the work of Henri Rousseau including, Tiger in a Tropical Storm. 	LI - To develop the use of simple geometric shapes and patterns within collage (creating layers). Look at the work of <u>Beatriz Milhazes</u>  Children create their own collages inspired by this artist's work. This could be based on linked to outh American animals too (similar to Latin art).  	Animals who live in the trees of the Amazon Rain Forest LI -To create a composition using your own style through the development of line, tone, pattern, texture. <u>Toucans of the Rainforest</u> Children study this beautiful bird and create colourful images using acrylic paints or pastels. Watch the step-by-step video on how to draw a toucan and get the correct proportions:  https://www.youtube.com/watch?v=q4f_gQH7Skk  Eco – What are humans doing to destroy/protect our rainforests? Which animals are endangered? Why?		LI - To create a composition using line, tone and pattern is. <u>Romero Britto</u> A Brazilian artist, painter, serigrapher, and sculptor. He combines elements of cubism, pop art, and graffiti painting in his work, using vibrant colours and bold patterns as a visual expression of hope, dreams, and happiness: https://britto.com/artworks/originals/  Be inspired by his work and create your own image in his style. You could base your design on a self-portrait, a word, an animal, a symbol, or something special to you. Maybe have a go at how to draw a cat in this style: https://artprojectsforkids.org/draw-a-romero-britto-cat/	Year 6 production props, costumes, set design.	Year 6 production props, costumes, set design.
DESIGN TECHNOLOGY	<u>ART LED TERM</u>	Year 6 production props, costumes, set design.	Year 6 production props, costumes, set design.		Year 6 production props, costumes, set design.	Year 6 production props, costumes, set design.	Year 6 production props, costumes, set design.
PE	CRICKET <u>LI-</u> To use Perseverance whilst learning to bat and bowl. OAA LI- To use teamwork to participate in group activities. (Line up /Numbers/Alphabet)	CRICKET <u>LI-</u> To use Teamwork when fielding. OAA <u>LI-</u> To use teamwork to participate in group activities. (/All Aboard/Tangled/Cross the swamp)	CRICKET INTRA- <u>LI-</u> To use Aspiration in a game of cricket.	ROUNDERS- <u>LI-</u> To use Perseverance whilst learning to bat and bowl. OAA <u>LI-</u> To use teamwork to participate in group activities. (Blindfold games)	ROUNDERS- <u>LI-</u> To use Teamwork when fielding. OAA <u>LI-</u> To use teamwork to participate in group activities. (Blindfold Trail)	ROUNDERS INTRA- <u>LI-</u> To use Aspiration in a game of rounders.	OAA <u>LI-</u> To use teamwork to participate in group activities. (Treasure hunt)

