



The Seasons

	WEEK 1 Key Dates Return to school 1/9/23 INSET Children start 4/9/23	WEEK 2 11/9/23	WEEK 3 18/9/23	WEEK 4 25/9/23	WEEK 5 2/10/23	WEEK 6 9/10/23	WEEK 7 16/10/23
LEAD TEXT/TOPIC	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons	Little Red Hen/ The Seasons
ENGLISH Genres RRSA article 28 the right to an education	What did we do in the holidays and preparing for Year 1 Scaffolded writing and sound buttons.	The Little Red Hen- Introduction to the characters and events in the story. Look at Pie Corbett's Talk for writing to help learn the story.	Captions Lists and Labels-Autumn/Harvest fruits	The Little Red Hen	The Little Red Hen Assessed Writing	Following instructions Writing instructions About bread making	Play rehearsals and performance
MATHS Refer to Maths Hub Planning RRSA article 28 the right to an education	White Rose Maths Number: Place Value (within 10) Sort objects Count objects Solve problems Rising Stars	White Rose Maths Number: Place Value (within 10) Count objects from a larger group Represent objects Recognise numbers as words	White Rose Maths Number: Place Value (within 10) Count on from any number To know 1 more Count backwards within 10 To know 1 less Compare groups by matching	White Rose Maths Number: Place Value (within 10) To know fewer, more, same To know less than, greater than, equal to To compare numbers To order objects and numbers To understand the number line	White Rose Maths Number: Addition and Subtraction (within 10) To introduce parts and wholes To understand the part-whole model To write number sentences Problem solving Rising Stars	White Rose Maths Number: Addition and Subtraction (within 10) To know fact families - addition facts To know number bonds within 10 To know systematic number bonds within 10	White Rose Maths Number: Addition and Subtraction (within 10) To know number bonds to 10 Addition – To add together Addition – To add more



<p>SCIENCE</p> <p>Refer to the Kent Scheme of Work unit plans</p> <p>RRSA article 28 the right to an education</p>	<p>The Seasonal Change</p> <p>To be able to observe and describe weather associated with the seasons.</p> <p>What' the weather today? Song.</p>	<p>The Seasonal Change</p> <p>To be able to observe changes across the four seasons.</p> <p>Autumn Walk.</p> <p>Outside Learning</p>	<p>The Seasonal Change</p> <p>How can we observe and measure the weather?</p> <p>Asking questions/giving answers</p>	<p>The Seasonal Change</p> <p>To be able to observe and describe weather associated with the seasons.</p> <p>Different kinds of cloud</p> <p>Outside Learning</p>	<p>The Seasonal Change</p> <p>To able to perform simple tests. How much wind is there?</p> <p>Outside Learning</p>	<p>The Seasonal Change</p> <p>To be able to observe closely, using simple equipment.</p> <p>Measuring rain</p> <p>Outside Learning</p>	<p>The Seasonal Change</p> <p>To be able to observe closely, using simple equipment.</p> <p>Measuring temperature</p> <p>Outside Learning</p>
<p>HISTORY</p> <p>RRSA article 28 the right to an education</p>	<p>Days of the week.</p> <p>What' the weather today? Song.</p>	<p>To sequence events Little Red Hen Story.</p> <p>Ordering events-What was the first thing that happened?</p>					
<p>GEOGRAPHY</p> <p>RRSA article 28 the right to an education</p>	<p>Introduction to the four seasons: using songs and videos. Go outside to look at our environment and get the children to choose some leaves. In class do some leaf printing using summer and autumn colours.</p> <p>Outside Learning</p>	<p>Finding out about the local environment- Autumn walk- To identify seasonal and daily weather patterns</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>Asking/answering questions about the weather</p> <p>Where is Margate? / The UK?</p>	<p>To identify seasonal and daily weather patterns in the United Kingdom</p> <p>How much cloud is there?/different kinds of clouds</p> <p>Outside Learning</p>	<p>To use simple fieldwork and observational skills- measuring wind</p> <p>Outside Learning</p>	<p>To use simple fieldwork and observational skills- measuring rain</p> <p>Outside Learning</p>	<p>To use simple fieldwork and observational skills- measuring temperature</p> <p>Outside Learning</p>
<p>COMPUTING</p> <p>RRSA article 28 the right to an education</p> <p>Article 17</p>		<p>Computing-How to use the Tablets safely</p> <p>Not going on the internet unsupervised See PSCHE</p>	<p>Computing-How to use the Tablets safely</p> <p>Not going on the internet unsupervised See PSCHE</p>		<p>ICT in class</p> <p>To use technology purposefully to create digital content</p> <p>Making Seasonal pictures using 2 Animate</p>	<p>ICT in class</p> <p>To use technology purposefully to create digital content</p> <p>Making Seasonal pictures using 2 Animate</p>	
<p>ART & DESIGN</p> <p>RRSA article 28 the right to an education</p>	<p>Self Portrait</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Little Red Hen paintings</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>	<p>Painting Harvest Pictures-Still Life</p> <p>To know about the work of a range of artists</p>				



<p>DESIGN TECHNOLOGY</p> <p>RRSA article 28 the right to an education</p>					<p>To design, make and evaluate puppets for The Little Red Hen.</p> <p>Making kites for Science</p> <p>Outside Learning</p>	<p>To design, make and evaluate Bread making for The Little Red Hen.</p>	
<p>MUSIC</p> <p>RRSA article 28 the right to an education</p>	<p>What is the Weather Today?</p>	<p>Learning Harvest songs</p>	<p>Learning Harvest songs</p>	<p>Music Express</p> <p>The Seasons</p>	<p>Music Express</p> <p>The Seasons</p>	<p>Music Express</p> <p>The Seasons</p>	<p>Performing Harvest songs</p>
<p>PE</p> <p>RRSA article 28 the right to an education</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>	<p>PE LEADERSHIP FMS & BALL SKILLS AND CHALLENGES</p>
<p>RE</p> <p>RRSA article 28 the right to an education</p> <p>Article 14</p>		<p>What is a Christian and what do they believe?</p> <p>Who is a Christian and what do they believe?</p>	<p>What is a Christian and what do they believe?</p> <p>What do Christians believe about God?</p>	<p>What is a Christian and what do they believe?</p> <p>What does the Bible teach us about God?</p>	<p>What is a Christian and what do they believe?</p> <p>Why is Jesus important to Christians?</p>	<p>What is a Christian and what do they believe?</p> <p>What do the miracles of Jesus teach us about what is important to Christians?</p>	<p>What is a Christian and what do they believe?</p> <p>Why do Christians pray?</p> <p>Who is a Christian?</p>
<p>PSHCE</p> <p>RRSA article 28 the right to an education</p> <p>Article 24</p>	<p>Core theme 1: Living in the Wider World</p> <p>To learn how they can contribute to the life of the classroom and school.</p>		<p>Core theme 1: Living in the Wider World</p> <p>To help construct, and agree to follow, group and class rules and to understand how these rules help them</p>		<p>Core theme 1: Living in the Wider World</p> <p>To recognise ways in which they are all unique; understand that there has never been and will never be another 'them'</p>		<p>Core theme 1: Living in the Wider World</p> <p>To understand the ways in which we are the same as all other people; what we have in common with everyone else</p>
<p>PMFL</p>							

LOTG to be indicated on Planning RRSA to be indicated on planning with articles ECO to be indicated on planning