



Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map - Term 5 2026 Space

	WEEK 1 20/4/26	WEEK 2 27/4/26	WEEK 3 4/5/26	WEEK 4 11/5/26	WEEK 5 18/5/26	
LEAD TEXT/TOPIC	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	
ENGLISH	Recount – Moon Landing news report	Recount – Moon Landing news report	Phonics Mock screening Character description -Aliens	Narrative – re-write 'Bob Man on the Moon' with changes	Narrative – re-write 'Bob Man on the Moon' with changes	
MATHS Refer to Maths Hub weekly Planning	White Rose Maths Multiplication and Division Make arrays Make doubles	White Rose Maths Multiplication and Division Make equal groups – grouping Make equal groups sharing	White Rose Maths Fractions Recognise half an object or shape Find half an object or shape Recognise half of a quantity	White Rose Maths Fractions Find half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape	White Rose Maths Consolidation Week Make Arrays Doubles and halving Sharing	
SCIENCE	<u>Plants</u> <u>What plants do we know and where can we find them?</u> To know and name a range of common wild and garden plants Outside learning: Look for a variety of plants / flowers around the school.	<u>Plants</u> <u>What part of a plant is under ground?</u> To know that roots are the part of a plant that are under ground	<u>Plants</u> <u>Can we use a flower to name a plant?</u> To know how to identify flower, roots, petals and stem	<u>Plants</u> <u>Are all tree trunks the same?</u> To identify and describe the basic structure of trees	<u>Plants</u> <u>What are the leaves like on different trees?</u> To know that deciduous trees lose their leaves and evergreen trees keep their leaves	



HISTORY	Moon Landing - Significant event LI: To understand key facts about the moon landings.	Moon Landing - Significant event LI: To understand key facts about the moon landings.	Moon Landing - Significant event LI: To know how to use a timeline to place important events.		Moon Landing - Significant event LI: To analyse and discuss historical photos.	
GEOGRAPHY	Linked to lead text. To know basic geographical vocabulary to refer to: key physical features,	History-led term	History-led term	History-led term	History-led term	
COMPUTING	Pictograms Lesson 1 Data in Pictures To understand that data can be stored in a picture format		Pictograms Lesson 2 Make a class pictogram To contribute to a class pictogram		Pictograms Lesson 3 Recording Results To use a pictogram to record the results of an experiment	
ART & DESIGN	Painting pictures of Planets	Arts Week prep – Superheroes Onomatopoeia 3D words	Arts Week prep– Superheroes Onomatopoeia 3D words Sports Day banner	Arts Week prep – Superheroes Onomatopoeia 3D words Sports Day banner	Arts Week prep – Superheroes Arts Week – Superheroes Parade	
DESIGN & TECNOLOGY	Art led term					
MUSIC	Singing Sing a wide range of call and response songs controlling and matching pitch with accuracy. Music Express Ourselves Chase the sound Play a game for exploring the pitch of a vocal sound	Singing Sing a wide range of call and response songs controlling and matching pitch with accuracy. Music Express Ourselves Start with singing Explore vocal sounds and add them to a song	Composing Combine musical sound effects and short sequences of sound to make a story, choosing and playing classroom instruments or sound-makers. Music Express Ourselves Playing at the park Add high, low and sliding vocal sounds to a song	Composing Recognise how graphic notation can represent created sounds. Explore and invent own symbols. Music Express Animals Noises in the night Move like an animal in response to a song	Musicianship Explore percussion sounds to enhance storytelling. Music Express Animals Bears in the wood Perform a chant with sound effects in a high- and low-pitched voice	



<p>PE PE STAFF LEAD</p>	<p>Sport Day Practise PE Dept- Team Games</p>	<p>Sport Day Practise PE Dept- Team Games</p>	<p>Sport Day Practise PE Dept- Team Games</p>	<p>Sport Day Practise PE Dept- Team Games</p>	<p>Sport Day 24/5/23 PE Dept- Team Games</p>	
<p>RE</p>	<p><u>What makes some places sacred?</u> Where do I feel safe? Where is a sacred place for believers to go?</p>	<p><u>What makes some places sacred?</u> Which place of worship is sacred for Christians?</p>	<p><u>What makes some places sacred?</u> Which place of worship is sacred for Jewish people?</p>	<p><u>What makes some places sacred?</u> Which place of worship is sacred for Muslim people?</p>	<p><u>What makes some places sacred?</u> How are places of worship similar and different?</p>	
<p>PSHCE</p>	<p>Health & Wellbeing H1. To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health. What is physical activity? How does it help us?</p>	<p>Health & Wellbeing H1. To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health. What are healthy foods?</p>	<p>Health & Wellbeing H1. To learn what constitutes, and how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health. How can we look after our bodies and teeth?</p>	<p>Health & Wellbeing H6/H7. To learn the importance of and how to maintain personal hygiene. To learn how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading. How to keep clean. Why is it important?</p>	<p>Health & Wellbeing H6/H7. To learn the importance of and how to maintain personal hygiene. To learn how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading. What are we responsible for? How we can keep other people well.</p>	



<p style="text-align: center;">Continuous Provision</p>	<p><u>English Challenge-</u> To use phonemes to name planets</p> <p><u>Maths Challenge-</u> To count in 2s, 5s, 10s</p> <p><u>Science Challenge-</u> To make a flower To know parts of a flower</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To draw and describe a planet To write a sentence using an adjective</p> <p><u>Maths Challenge-</u> To make equal groups of objects</p> <p><u>Art Challenge-</u> To draw a flower naming the parts To know parts of a flower</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To write a list What things to take to the moon</p> <p><u>Maths Challenge-</u> To add equal groups with manipulatives writing on whiteboards</p> <p><u>Art Challenge-</u> To paint a picture of a planet</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To write alien words on whiteboard using Picnic on Pluto To use phonics to write words</p> <p><u>Maths Challenge-</u> To make doubles using multilink</p> <p><u>Science/ DT Challenge-</u> To make a tree using a cylinder and cut out leaves</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	<p><u>English Challenge-</u> To make alien words using magnetic letters To use phonics to write words</p> <p><u>Maths Challenge-</u> To make a shape picture To be able to name shapes</p> <p><u>DT Challenge-</u> To make a cut and stick alien and naming it To use tools to cut</p> <p><u>Role Play Area</u> To use spoken language to develop understanding through imagination</p> <p><u>Reading Corner</u> To develop pleasure in reading</p> <p><u>Outside Play</u> To listen to other people and play cooperatively</p>	
--	--	--	--	---	---	--

LOTG to be indicated on Planning ECO to be indicated on planning