## Garlinge Primary School & Nursery – Year 1 Medium Term Planning Map - Term 5 2024 Space

	WEEK 1 15/4/24 Bank Holiday	WEEK 2 22/4/24	WEEK 3 29/4/24	WEEK 4 6/5/24 Bank Holiday Assessed Writing	WEEK 5 13/5/24	WEEK 6 20/5/24 Arts week. Sports week.
LEAD TEXT/TOPIC	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon	Bob Man on the Moon
<b>ENGLISH</b> Factual writing about space Naming the planets	To sequence a story.	To use adjectives and connectives to describe planets we could visit.	To be able to recount factual information. Eg Neil Armstrong and Moon Landing	To plan a story about going to the moon and what you did there	To be able to write own story based upon Bob Man on the Moon	To be able orally compose and write simple poems. Space poems
	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	Multiplication and	Multiplication and	Multiplication and	Multiplication and	Fractions	Multiplication &
MATHS Refer to Maths Hub weekly Planning	Division Count in 2s Count in 10s Count in 5s	<b>Division</b> Recognise equal groups Add equal groups	<b>Division</b> Make arrays Make doubles	Division Make equal groups – grouping Make equal groups sharing	Recognise half an object or shape Find half an object or shape Recognise half of a quantity	Fractions Find half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape



	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	<u>Plants</u>	
	What plants do we know and where can we find them?	What part of the plant is underground?	Can we use a flower to name plant?	Are all tree trunks the same?	What are the leaves like on different trees?	Revisit and Assess	
SCIENCE Materials	LI: To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. LI: To identify and describe the basic structure of a variety of common	LI: To know that roots are the part of the plant which is under the ground.	LI: To know how to identify and describe flowers, petals, roots, stem and leaves of flowering plants.	LI: Identify and describe the basic structure of trees – trunk, branch, bark, blossom.	LI: To know that deciduous trees lose their leaves in winter Know that evergreen trees keep their leaves all year round.	LI: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.	
	flowering plants, including trees. Forest School and outside learning: Look for a variety of plants / flowers around the school.	Forest School and outside learning: Look for a variety of plants / flowers around the school.	Forest School and outside learning: Look for a variety of plants / flowers around the school.	Forest School and outside learning: Look for a variety of plants / flowers around the school.	Forest School and outside learning: Look for a variety of plants / flowers around the school.	Forest School and outside learning: Look for a variety of plants / flowers around the school. Forest School and outside learning: Look for a variety of plants / flowers around the school.	
HISTORY			History of Space travel To know how to use a timeline to place important events.	History of Space travel To explore events, look at pictures and ask questions i.e., "What were people doing?"	History of Space travel To know how to recall some facts about people/events before living memory.	-	
GEOGRAPHY	History led term	History led term	History led term	History led term	History led term	History led term	
COMPUTING	Digital literacy Explore range of simulations Making an Alien <u>make your own</u> <u>alien</u> (codemonkey.com)	Digital literacy Explore range of simulations 2 Paint- make an alien world using the tablets	Digital literacy Explore range of simulations 2 Paint- make an alien world using the tablets	Sending Email Purple Mash 2 Mail Pupils explore how they can use email to communicate with real people within their schools, families, and communities	Sending Email Purple Mash 2 Mail Pupils explore how they can use email to communicate with real people within their schools, families, and communities		

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ART & DESIGN					Arts Week preparation- Circus	Arts Week- Circus Children create circus- based artwork.
DESIGN & TECNOLOGY		POAP LI: To understand where a range of fruit and vegetables come from.	POAP LI: To taste and evaluate a range of fruits and vegetables. Practical tasting session to decide what fruits and vegetables should be used for smoothies.	POAP LI: To use simple utensils and equipment to peel cut, slice safely. Make smoothies for aliens using fruits chosen in previous lesson.		
MUSIC	Music Express Ourselves Chase the sound Play a game for exploring the pitch of a vocal sound	Music Express <b>Ourselves</b> Start with singing Explore vocal sounds and add them to a song	Music Express Ourselves Playing at the park Add high, low and sliding vocal sounds to a song	Music Express Animals Noises in the night Move like an animal in response to a song	Music Express Animals Bears in the wood Perform a chant with sound effects in a high- and low-pitched voice	Music Express Animals Animal sounds Compare t pitch of different animal sounds using voices
PE PE STAFF LEAD	Sport Day Practise PE Dept- Team Games	Sport Day Practise PE Dept- Team Games	Sport Day Practise PE Dept- Team Games	Sport Day Practise PE Dept- Team Games	Sport Day Practise PE Dept- Team Games	Sport Day Practise PE Dept- Team Games



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	Being special: where do we belong? 1.5 What makes some places sacred?	Being special: where do we belong?	Being special: where do we belong?	Being special: where do we belong?	Being special: where do we belong?	Being special: where do we belong?
RE	Which places are special and why? Why do people pray? If God is everywhere, why go to a place of worship? Should religious buildings be sold to feed the starving?					
PSHCE	Safety and the Changing BodyLesson 1: Adults in SchoolTo know how to respond to adults in a safe and familiar context.Lesson 2: Adults outside of School	Safety and the Changing Body Lesson 3: Getting Lost To understand what to do f you get lost. Lesson 4: Making an emergency phone call To know what an	Safety and the Changing Body Lesson 5: Appropriate contact To begin to understand the difference between acceptable and unacceptable physical contact	Safety and the Changing Body Lesson 6: Safety with substances To begin to understand what is safe to put into or onto our bodies	Safety and the Changing Body Lesson 7: Safety at home To understand that there are dangers at home and how these can be avoided	Safety and the Changin Body Lesson 8: People who he to keep us safe To understand that there are people in the local community who help to keep us safe
	To understand how to respond to adults in a range of situations.	emergency is and how to make a phone call if needed				

LOTC to be indicated on Planning ECO to be indicated on planning