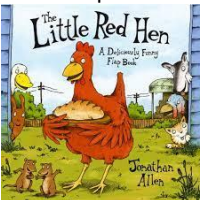
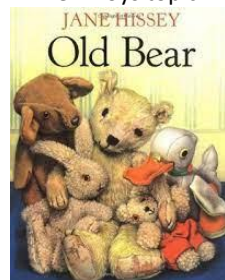
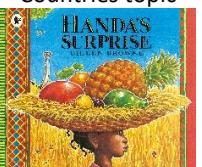
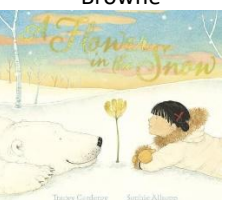

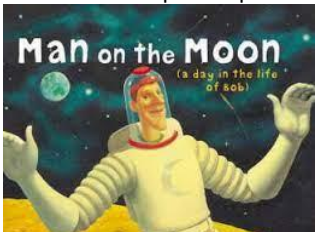
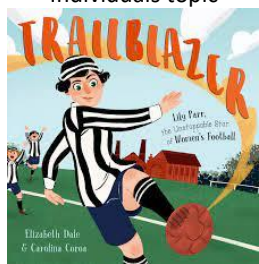
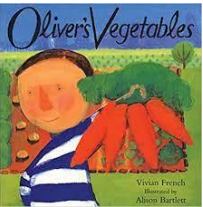

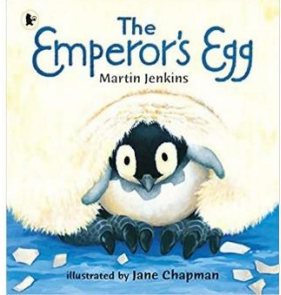
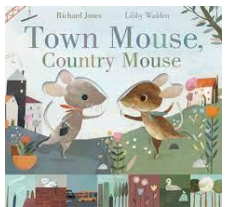
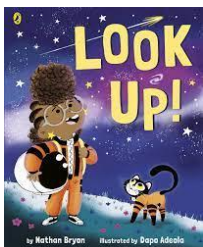




Garlinge Primary School & Nursery - Text Map for Year 1

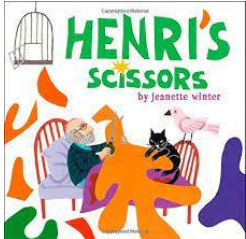
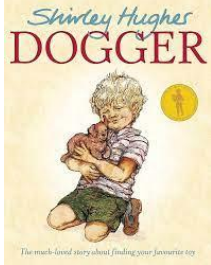


Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Lead texts	<p>Linked to The Seasons topic</p>  <p>The Little Red Hen a Traditional Tale</p>	<p>Linked to Old and New Toys topic</p>  <p>Old Bear by Jane Hissey</p>	<p>Linked to Hot and Cold Countries topic</p>  <p>Handa's Surprise by Eileen Browne</p>  <p>Flower in the Snow by Tracey Corderoy</p>	<p>Linked to Landscapes topic</p>  <p>We're going on a Bear Hunt by Michael Rosen</p>	<p>Linked to Space topic</p>  <p>Man on the Moon – A day in the life of Bob by Simon Bartram</p>	<p>Linked to Significant Individuals topic</p>  <p>Trailblazer by Elizabeth Dale</p>
Poetry	Using our senses			Really looking (rivers) Onomatopoeic words	Patterns on a page (rockets)	
Other Story time texts.	 <p>Oliver's Vegetables</p>	 <p>The Snow Queen By Hans Christian Anderson</p>	 <p>The Emperor's Egg By Martin Jenkins</p>	 <p>The Town Mouse and the Country Mouse an Aesop Fable</p>	 <p>Look Up by Nathan Bryon</p>	



Garlinge Primary School & Nursery - Text Map for Year 1



	<p>by Vivian French</p>  <p>Henri's Scissors – Work of an artist (Matisse) by Jeanette Winter</p>	<p>Shirley Hughes</p>  <p>Dogger By Shirley Hughes</p>				
Writing linked to lead text	<p>recount - Summer holiday</p> <p>Captions, lists and labels – Oliver's Vegetables</p> <p>Character descriptions</p> <p>Re-telling a familiar story</p> <p>Instructions – making bread.</p> <p>Drama – linked to harvest festival.</p>	<p>Report The Story of Guy Fawkes</p> <p>Wanted poster – misbehaving toys</p> <p>Narrative – story writing 'Old Bear'</p> <p>Narrative – story writing a using Old Bear as a guide/template</p> <p>Setting description of the attic</p> <p>Instructions – How to play snakes and ladders/ own game</p>	<p>Setting description – using adjectives.</p> <p>Letter writing to Luna</p> <p>Non-chronological report – animals from hot countries</p> <p>Character description - change/adapt the story</p> <p>Narrative – story writing</p>	<p>Setting description for story</p> <p>Narrative – re-tell and story sequencing.</p> <p>Narrative – write own short story about an adventure.</p> <p>Setting descriptions (human and natural) using adjectives</p>	<p>Story sequencing Using adjectives to describe planets</p> <p>Recount – Neil Armstrong and the moon landing</p> <p>Narrative – story writing about visiting the moon.</p> <p>Narrative – to plan an alternative ending to a story</p> <p>To write and read simple poetry</p>	<p>Narrative – writing about other's experiences.</p> <p>Recount - Biography writing about Lily Parr</p> <p>Non-chronological report – lions</p> <p>Comparison between two historical figures.</p>