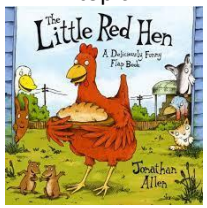
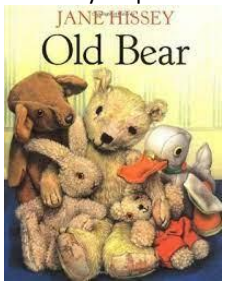
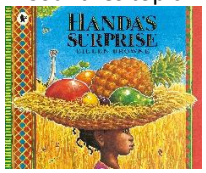
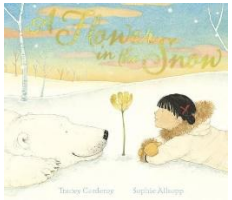
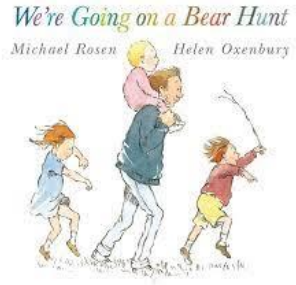
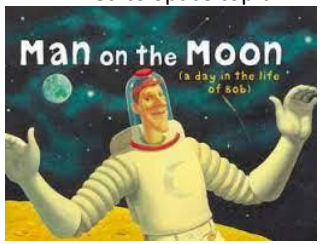
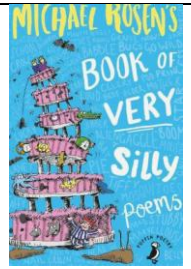
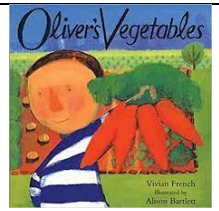
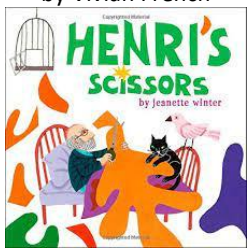
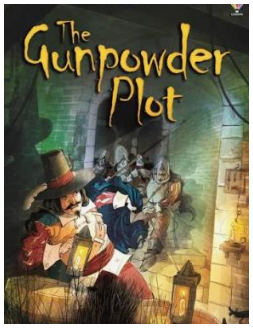
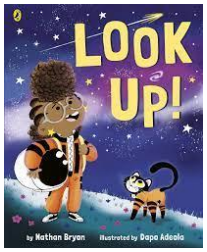
Garlinge Primary School & Nursery - Text Map for Year 1

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Lead texts	Linked to The Seasons topic  **The Little Red Hen** a Traditional Tale	Linked to Old and New Toys topic  **Old Bear** by Jane Hissey	Linked to Hot and Cold Countries topic  **Handa's Surprise** by Eileen Browne  **A Flower in the Snow** by Tracey Corderoy	Linked to Landscapes topic  **We're going on a Bear Hunt** by Michael Rosen	Linked to Space topic  **Man on the Moon – A day in the life of Bob** by Simon Bartram	Linked to Significant Individuals topic  **Trailblazer** by Elizabeth Dale
Poetry	**Using our senses**		 **Pet Poems** by Korky Paul and John Foster	 **Book of very silly poems** By Michael Rosen **Really looking** (rivers) Onomatopoeic words	**Patterns on a page** (rockets)	

Garlinge Primary School & Nursery - Text Map for Year 1

Other Story time texts.	 **Oliver's Vegetables** by Vivian French  **Henri's Scissors – Work of an artist (Matisse)** by Jeanette Winter	 **The Snow Queen** By Hans Christian Anderson  **The Gunpowder Plot** By Rob Lloyd Jones			 **Look Up** by Nathan Bryon	
Writing linked to lead text	**recount** - Summer holiday **Captions, lists and labels –** Oliver's Vegetables **Character descriptions** **Re-telling a familiar story** **Instructions** – making bread. **Drama** – linked to harvest festival.	**Report** The Story of Guy Fawkes **Wanted poster** – misbehaving toys **Narrative** – story writing 'Old Bear' **Narrative** – story writing a using Old Bear as a guide/template **Setting description** of the attic **Instructions** – How to play snakes and ladders/ own game	**Setting description** – using adjectives. **Letter writing** to Luna **Non-chronological report** – animals from hot countries **Character description** - change/adapt the story **Narrative** – story writing **Poetry** - listening to and discussing a wide range of poems	**Setting description** for story **Narrative** – re-tell and story sequencing. **Narrative** – write own short story about an adventure. **Setting descriptions** (human and natural) using adjectives **Poetry** – learning to appreciate rhymes and poems, and to recite some by heart	**Story sequencing** Using adjectives to describe planets **Recount** – Neil Armstrong and the moon landing **Narrative** – story writing about visiting the moon. **Narrative** – to plan an alternative ending to a story To write and read simple **poetry**	**Narrative** – writing about other's experiences. **Recount** - Biography writing about Lily Parr **Non-chronological report** – lions **Comparison** between two historical figures.