



Garlinge Primary School & Nursery – Year 2 Medium Term 5 Planning Map - Term 5 2024/25 History Lead- Queens.

All learning covers article 28

	WEEK 1 22.4.24 BH Monday	WEEK 2 28.4.24	WEEK 3 5.5.24 BH Monday	WEEK 4 12.5.24 KS2 SATs TELT moderation	WEEK 5 19.5.24 20.5.24 Sports Day
LEAD TEXT/TOPIC	Lead Text: The Queen's hat. Steve Antony.	Lead Text: The Queen's hat. Steve Antony.	Lead Text: The Queen's hat. Steve Antony.	Lead Text: The Queen's hat. Steve Antony.	Arts/Sports Week
ENGLISH Genres Article 29	Reading Comp and key skills	Narrative – character description/ Setting description	SATS Reading. Narrative- Write your own story- Queen's adventure.	Narrative- Write your own story- Queen's adventure. Non Fiction- London landmarks	Writing Instructions- Design and make a party hat for the queen.
MATHS Refer to Maths Hub weekly Planning Article 29 + 31	Number consolidation	Number and problem solving	SATs – Paper 1 and 2. Start statistics	Statistics.	Statistics
SCIENCE Refer to the Kent Scheme of Work unit plans Article 2 Article 12 Article 13 Article 24	Plants Recap Y1 learning about plants What are different seeds like? Children to use sight and touch to observe various seeds. Sorting – how many ways can we sort the seeds? Can children find criteria to sort them by? E.g. size, colour, shape and texture). Recording – Photograph children's sorting showing evidence that they could group them according to multiple criteria.	What do plants grow from? Pupils discuss what is inside a seed. Observe the difference between dry and soaked seeds. Pupils draw the soaked bean before and after it has been split open. They should label the following parts: seed coat, seed leaf, young root, young shoot. Class Investigation: Do bulbs and seeds grow into plants at the same speed?	How do bulbs and seeds grow? Continue class investigation – observe any differences. Children learn about the term 'germination'.	How do bulbs and seeds grow? Continue class investigation – observe any differences.	Sports/Arts Week



HISTORY	What is a Queen? Who will be the next King or Queen?	Who was Queen Elizabeth I?	Who was Queen Victoria?	Who is Queen Elizabeth II? Who is the longest reigning monarch?	What is the Tower of London?
GEOGRAPHY Article 2 Article 4 Article 7 Article 24 Article 27 Article 29	History led term	History led term	History led term	History led term	History led term
COMPUTING Articles 26, 36 & 38 Article 17	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>LI</u> – To understand what a spreadsheet is used for and what it looks like.	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>LI</u> – To add different images to a spreadsheet.	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>LI</u> – To use clipart images in a spreadsheet.	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>LI</u> - To use 2Calculate totalling tools. <u>LI</u> - To use 2Calculate to solve a simple puzzle.	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>LI</u> - To use the 'speak' and 'count' tools in 2Calculate to count items.
ART & DESIGN	<u>LI</u> - experiment with and control marks made with different media: pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalks		<u>LI</u> - study the work of a range of great artists, craft makers and designers and understand the historical and cultural development of their art forms.	Arts week Mergate	
DESIGN & TECHNOLOGY	REFER TO ART AND DESIGN UNIT	REFER TO ART AND DESIGN UNIT	REFER TO ART AND DESIGN UNIT	REFER TO ART AND DESIGN UNIT	REFER TO ART AND DESIGN UNIT
MUSIC	Weather/Pattern Music Express	Weather/Pattern Music Express	Weather/Pattern Music Express	Weather/Pattern Music Express	Weather/Pattern Music Express



<p>PE</p> <p>PE STAFF LEAD</p> <p>Article 31</p>	<p>PPA PE – Rapid fire cricket</p>	<p>PPA PE – Rapid fire cricket</p>	<p>PPA PE – Rapid fire cricket</p>	<p>PPA PE – Rapid fire cricket</p>	<p>PPA PE – Rapid fire cricket</p>
<p>RE</p>	<p><u>How should we care for others in the world?</u></p> <p>Should we care for everyone? Is each person unique and important? As all people are valuable and important how should we treat them? Caring and being cared for: how does it feel?</p> <p>See lesson 1 from the RE Syllabus.</p>	<p>What do Christians believe about caring for people?</p> <p>See lesson 2 from the RE Syllabus.</p>	<p>What do some religions say about caring for other people?</p> <p>See lesson 3 from the RE Syllabus.</p>	<p>What do some religions say about caring for other people?</p> <p>See lesson 3 from the RE Syllabus.</p>	<p>How have some people shown they cared?</p> <p>See lesson 4 from the Re Syllabus</p>
<p>PSHCE</p> <p>Articles 14 & 30</p> <p>Article 20</p> <p>Article 23</p> <p>Article 33</p>	<p>Start of topic quiz</p> <p>Communicating Online</p> <p>LI: To understand how to stay safe when using the internet.</p>	<p>Secrets and Surprises</p> <p>LI: TO begin to understand the difference between secrets and surprises.</p>	<p>Respecting personal boundaries</p> <p>LI: To know my body is important and belongs to me.</p>	<p>Road Safety</p> <p>LI: To understand ways to keep safe on and near roads.</p>	<p>Staying safe with medicine</p> <p>LI: To begin to understand how to stay safe with medicines.</p> <p>End of topic quiz</p>

LOTC to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning