



**Garlinge Primary School & Nursery – Year 2 Medium Term 5 Planning Map - Term 5 2025/26 History Lead- Queens.**

|                                                                     | <b>WEEK 1<br/>20.4.26</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>WEEK 2<br/>27.4.25</b>                                                                                                                                                                                                                                                                                                                                                              | <b>WEEK 3<br/>4.5.25<br/>BH Monday</b>                                                                                                                 | <b>WEEK 4<br/>11.5.25<br/>KS2 SATs</b>                                                         | <b>WEEK 5<br/>18.5.25<br/>19.5.25 Sports Day</b>                 |
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| <b>LEAD TEXT/TOPIC</b>                                              | Lead Text: The Queen's Hat. Steve Antony.                                                                                                                                                                                                                                                                                                                                                                                         | Lead Text: The Queen's Hat. Steve Antony.                                                                                                                                                                                                                                                                                                                                              | Lead Text: The Queen's Hat. Steve Antony.                                                                                                              | Lead Text: The Queen's Hat. Steve Antony.                                                      | Lead Text: The Queen's Hat. Steve Antony.                        |
| <b>ENGLISH Genres</b>                                               | Reading Comp and key skills                                                                                                                                                                                                                                                                                                                                                                                                       | Narrative – character description/ Setting description                                                                                                                                                                                                                                                                                                                                 | Narrative- Write your own story- Queen's adventure.                                                                                                    | Narrative- Write your own story- Queen's adventure.<br><br>Non Fiction- London landmarks       | Writing Instructions- Design and make a party hat for the queen. |
| <b>MATHS<br/>Refer to Maths Hub weekly Planning</b>                 | Number consolidation<br>4 operations<br>Missing number questions                                                                                                                                                                                                                                                                                                                                                                  | Arithmetic and Reasoning questions – examples from tests papers.                                                                                                                                                                                                                                                                                                                       | Statistics                                                                                                                                             | Statistics.                                                                                    | Finish off any lessons needed during Sports Week                 |
| <b>SCIENCE<br/><br/>Refer to the Kent Scheme of Work unit plans</b> | <b>Plants</b><br>Recap Y1 learning about plants<br><b>What are different seeds like?</b><br>Children to use sight and touch to observe various seeds.<br><b>Sorting</b> – how many ways can we sort the seeds? Can children find criteria to sort them by? E.g. size, colour, shape and texture).<br><b>Recording</b> – Photograph children's sorting showing evidence that they could group them according to multiple criteria. | <b>What do plants grow from?</b><br><br>Pupils discuss what is inside a seed.<br>Observe the difference between dry and soaked seeds.<br>Pupils draw the soaked bean before and after it has been split open. They should label the following parts: seed coat, seed leaf, young root, young shoot.<br><br>Class Investigation: Do bulbs and seeds grow into plants at the same speed? | <b>How do bulbs and seeds grow?</b><br><br>Continue class investigation – observe any differences.<br><br>Children learn about the term 'germination'. | <b>How do bulbs and seeds grow?</b><br>Continue class investigation – observe any differences. | Sports/Arts Week                                                 |
| <b>HISTORY</b>                                                      | What is a Queen?<br>Who will be the next King or Queen?                                                                                                                                                                                                                                                                                                                                                                           | Who was Queen Elizabeth I?                                                                                                                                                                                                                                                                                                                                                             | Who was Queen Victoria?                                                                                                                                | Who is Queen Elizabeth II?<br>Who is the longest reigning monarch?                             | What is the Tower of London?                                     |



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| <b>GEOGRAPHY</b>                  | History led term                                                                                                                                            | History led term                                                                                                    | History led term                                                                                                  | History led term                                                                                                                                                         | History led term                                                                                                                             |
| <b>COMPUTING</b>                  | <p><b><u>Purple Mash Unit 2.3 Spreadsheets</u></b></p> <p><u>LI</u> – To understand what a spreadsheet is used for and what it looks like.</p>              | <p><b><u>Purple Mash Unit 2.3 Spreadsheets</u></b></p> <p><u>LI</u> – To add different images to a spreadsheet.</p> | <p><b><u>Purple Mash Unit 2.3 Spreadsheets</u></b></p> <p><u>LI</u> – To use clipart images in a spreadsheet.</p> | <p><b><u>Purple Mash Unit 2.3 Spreadsheets</u></b></p> <p><u>LI</u> - To use 2Calculate totalling tools.<br/><u>LI</u> - To use 2Calculate to solve a simple puzzle.</p> | <p><b><u>Purple Mash Unit 2.3 Spreadsheets</u></b></p> <p><u>LI</u> - To use the 'speak' and 'count' tools in 2Calculate to count items.</p> |
| <b>ART &amp; DESIGN</b>           | <p><u>LI</u> - experiment with and control marks made with different media: pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalks</p> |                                                                                                                     | Arts Week Preparation - Superheroes                                                                               | Arts Week Preparation - Superheroes                                                                                                                                      |                                                                                                                                              |
| <b>DESIGN &amp; TECHNOLOGY</b>    | REFER TO ART AND DESIGN UNIT                                                                                                                                | REFER TO ART AND DESIGN UNIT                                                                                        | REFER TO ART AND DESIGN UNIT                                                                                      | REFER TO ART AND DESIGN UNIT                                                                                                                                             | REFER TO ART AND DESIGN UNIT                                                                                                                 |
| <b>MUSIC</b>                      | Weather/Pattern Music Express                                                                                                                               | Weather/Pattern Music Express                                                                                       | Weather/Pattern Music Express                                                                                     | Weather/Pattern Music Express                                                                                                                                            | Weather/Pattern Music Express                                                                                                                |
| <b>PE</b><br><b>PE STAFF LEAD</b> | PPA PE – Sports Day Practise                                                                                                                                | PPA PE – Sports Day Practise                                                                                        | PPA PE – Sports Day Practise                                                                                      | PPA PE – Sports Day Practise                                                                                                                                             | PPA PE – Sports Day                                                                                                                          |



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| <p>RE</p>    | <p><u>How should we care for others in the world?</u></p> <p>Should we care for everyone?<br/>Is each person unique and important?<br/>As all people are valuable and important how should we treat them?<br/>Caring and being cared for: how does it feel?</p> <p>See lesson 1 from the RE Syllabus.</p> | <p>What do Christians believe about caring for people?</p> <p>See lesson 2 from the RE Syllabus.</p>             | <p>What do some religions say about caring for other people?</p> <p>See lesson 3 from the RE Syllabus.</p> | <p>What do some religions say about caring for other people?</p> <p>See lesson 3 from the RE Syllabus.</p> | <p>How have some people shown they cared?</p> <p>See lesson 4 from the Re Syllabus</p>                                            |
| <p>PSHCE</p> | <p>Start of topic quiz<br/><b>Communicating Online</b><br/>LI: To understand how to stay safe when using the internet.</p>                                                                                                                                                                                | <p><b>Secrets and Surprises</b><br/>LI: TO begin to understand the difference between secrets and surprises.</p> | <p><b>Respecting personal boundaries</b><br/>LI: To know my body is important and belongs to me.</p>       | <p><b>Road Safety</b><br/>LI: To understand ways to keep safe on and near roads.</p>                       | <p><b>Staying safe with medicine</b><br/>LI: To begin to understand how to stay safe with medicines.</p> <p>End of topic quiz</p> |

LOTG to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning