



Garlinge Primary School & Nursery – Year 3 Long Term Map 2023/24

All learning covers articles 14, 23, 28 and 31

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	Ancient Egypt Cinderella Egyptian Cinderella <i>RFP: The Worst Witch</i>	Ancient Egypt In Egyptian times Snowman <i>RFP: Elves Winter Themed Daily Books</i>	Ancient Greece Perseus <i>RFP: The Little Wooden Horse</i>	Modern Greece We're From Greece <i>RFP: The Boy Who Grew Dragons</i>	Rivers The River Story <i>RFP: My Naughty Little Sister</i>	Scotland Katie Morag delivers the Mail. <i>RFP: Gobbolino The Witch's Cat</i>
ENGLISH Genres	Traditional Stories – story mountain/structure Stories with Familiar Settings	Setting description Playscripts Letters and Authors	Myths and Legends – Instructions Retelling an alternative ending	Instructions Newspaper report	Information Texts Shape Poetry	Adventure and Mystery Poems to Perform Diary entry
MATHS Refer to Maths Hub Planning	Number: Place Value Addition and Subtraction <i>One lesson per week to include active maths</i>	Number: Addition and Subtraction Multiplication and Division <i>One lesson per week to include active maths</i>	Number: Multiplication and Division Measurement: Length and Perimeter <i>One lesson per week to include active maths</i>	Number: Fractions Measurement: Mass and Capacity <i>One lesson per week to include active maths</i>	Number: Fractions Measurement: Money Time <i>One lesson per week to include active maths</i>	Geometry: Properties of Shapes Statistics: <i>One lesson per week to include active maths</i>
SCIENCE Refer to the Kent Scheme of Work unit plans	Light Some lessons include making shadows using the sun. Environment Lesson-Save the Rainforest-deforestation (Amazon0.	Forces and Magnets Some lessons include friction on different surfaces – playground, grass and table. Environment lesson-Recycling	Animals Including Humans Environment lesson-Plastic Pollution	Animals Including Humans Environment Lesson-Endangered animals	Rocks Outside opportunity to test durability, permeability of rocks Environment lesson-Global warming	Plants Outside opportunity to plant seeds Environment lesson-Wild fires
HISTORY	Ancient Egypt	Ancient Egypt	Ancient Greece			



GEOGRAPHY	Where is Egypt?		Where is Greece?	Modern Greece	Rivers Physical Geography	Scotland
COMPUTING	<p>INFORMATION TECHNOLOGY/DIGITAL LITERACY</p> <p><u>Powerful Passwords</u> 'PURPLE MASH-on-line safety 3.2' To use search technologies effectively. To use technology safely and responsibly. Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p>	<p>COMPUTER SCIENCE Programming</p> <p>Floor or screen turtle to follow path inside a pyramid <u>To write programs that accomplish specific goals.</u></p> <p>To use sequence in programs.</p> <p><i>Switched on Computing Unit3:1 We are programmers</i></p> <p>DIGITAL LITERACY <u>Show Respect Online</u> <u>To identify a range of ways to report concerns about contact.</u> Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p>	<p>INFORMATION TECHNOLOGY Communication and Collaboration</p> <p>Carry out research safely using the internet/search engines <u>To use a variety of software to accomplish given goals.</u></p> <p>DIGITAL LITERACY <u>My Online Community</u> Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community. <u>To identify a range of ways to report concerns about contact.</u></p>	<p>COMPUTER SCIENCE Computational Thinking</p> <p>Finding Correcting Bugs in Programs <u>To debugs simple programes.</u></p> <p><i>Switched on Computing Unit 3:2 We are bug fixers</i></p> <p>DIGITAL LITERACY <u>Things for Sale</u> Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites. <u>To use technology safely and responsibly.</u></p>	<p>INFORMATION TECHNOLOGY Creating and refine digital content / tools using a range of digital tool & media <u>To collect information</u></p> <p>Powerpoint, Movie making <i>Switched on Computing Unit 3:3 We are presenters</i></p>	<p>INFORMATION TECHNOLOGY Productivity <u>To present information</u></p> <p>Data collecting Data handling Charts and graphs Data Loggers <i>Switched on Computing Unit 3:6 We are opinion pollsters</i></p> <p>DIGITAL LITERACY <u>Writing Good Emails</u> 'PURPLE MASH-emailing 3.5' Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey. <u>To use technology safely and responsibly.</u></p>
ART & DESIGN	<p>Self-portraits – 'This is me,' Corridor and Gallery art.</p> <p>Hall display – TEAMWORK</p>	<p>Winter themed art for displays Hall hoop display Christmas art Create an Egyptian Death Mask-Topic link</p>	<p>Greek art for corridor display (Create repeating patterns on Greek vases).</p> <p>Sketch Doric, Ionic and Corinthian columns – Topic link</p>	<p>Display work Rotary art TBC</p>	<p>Display artwork ARTIST inspired work - Rivers</p> <p>Pointillism river painting</p> <p>Monet- bridge/water lillies.create your own detailed water colour painting.</p>	<p>Art week artwork Design Class sports day banner</p> <p>Art inspired by Scottish artists. Recreate Peploe's 'Tulips' and Vettriano inspired artwork.</p>



DESIGN TECHNOLOGY	<p>Create an Egyptian mummy.</p> <p>Projects on a page-TEXTILES-2D shape to 3D product. (Egyptian sarcophagus)</p> <p>To know that a pattern or template is needed to assist cutting fabrics.</p>	<p>Christmas crafts. TEXTILES-2D shapes to 3D products.</p>	<p>Create Greek pots.</p>	<p>Project on a page. FOOD- Healthy and varied diets. (Greek salad)</p> <p>To know where food comes from and understand that some of our foods undergo processes before reaching us.</p> <p>To design and make Olympic torch and crown- Topic link.</p>	<p>Water-Cycle plate</p> <p>Projects on a page-MECHANICAL SYSTEMS-leavers and linkages (Rivers/water-cycle diorama)</p> <p>To know that a mechanism is a device to create a movement in a product.</p>	<p>Design your own tartan- topic link</p>
MUSIC	<p>Poetry Performing English link</p> <p>Music Express</p>	<p>In the Past Pitch PE link</p> <p>Music Express</p>	<p>Food and Drink Performance DT link</p> <p>Music Express</p>	<p>Human Body Structure Science link</p> <p>Music Express</p>	<p>Time Beat Maths link</p> <p>Music Express</p>	<p>Singing French Pitch Languages link</p> <p>Music Express</p>
PE RRSA 23,24,27,29 and 31. 1, 2, 28 and 42	<p>Intra House Teambuilding skills TEAMWORK</p> <p>PPA PE Infant agility, PE leadership, OAA teambuilding skills.</p>	<p>Intra Class PE Indoor Athletics ASPIRATION</p> <p>PPA PE Dance, Invasion games intro & FMS, cosmic yoga.</p>	<p>Intra House Cross country running PERSERVERANCE</p> <p>PPA PE Tri golf developing leadership, Tennis ball challenge and cosmic yoga.</p>	<p>Intra House Easter themed Fitness Active maths focus- OAA</p> <p>PPA PE Net/racket skills, health related fitness/bounce and healthy living.</p>	<p>SPORTS WEEK/DAY</p> <p>PPA PE Intra school sport</p>	<p>Intra Class PE Highland games-Scotland day</p> <p>PPA PE Gymnastics, cricket/striking games.</p>
RE	<p>Why is the Bible important to Christians today? (Christianity)</p>	<p>Christmas - Stories</p>	<p>What do people believe about God? (Christianity) (Islam) (Hinduism)</p>	<p>Why are festivals important? (Christianity) (Islam) (Hinduism) (Judaism)</p>	<p>Why do people pray? (Christianity) (Islam) (Hinduism)</p>	<p>Why does it mean to be a Christian in Britain today? (Christianity)</p>
PSHCE	<p>Living in the wider world</p> <p>Rights and Responsibilities</p>	<p>Living in the wider world</p> <p>Role of the community.</p>	<p>Health and Wellbeing</p> <p>Healthy eating (Science link).</p>	<p>Relationships</p> <p>Feelings and Emotions Recognise and respond to feelings of others.</p>	<p>Relationships</p> <p>Feelings and Emotions Positive healthy relationships</p>	<p>SRE</p>
PMFL	Core Unit 1	Core Unit 2	Core Unit 3	Unit A	Unit B	Unit C

LOTG to be indicated on Planning **RRSA** to be indicated on planning with articles **ECO** to be indicated on planning