Garlinge Primary School & Nursery – Year 3 Long Term Map 2026-27

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	***Ancient Egypt*** **In Egyptian Times (Fiction)**	***Ancient Egypt*** **All about Ancient Egypt (Non-fiction)**	***Ancient Greece*** **Perseus (Fiction)**	***Modern Greece*** **Learn About Greece for Kids: From Ancient Mythology to Modern Culture (Non-fiction)**	***Scotland*** **Katie Morag delivers the Mail. (Fiction)**	***Rivers*** **Rivers - by Simon Chapman (Non-fiction)** **The River, An epic journey to the sea - by Hanako Clulow (Fiction)**
ENGLISH **Genres** **ASSESSMENT GREEN BOOK**	**Character description** **Setting description** **Retelling of story** **Diary entry** **Postcard**	**Persuasive advert** **Instructions** **Narrative or diary** **NCR/explanation text** **Letter**	**Instructions (dragon)** **Retelling an alternative ending** **Newspaper report** **Character Description X2**	**Instructions (salad)** **Persuasive text** **Report writing - Olympics**	**Adventure story writing** **Alternative ending** **Playscript**	**Information texts – Journey of a river** **Explanation texts** **Shape Poetry** **Language Play**
MATHS **Refer to WhiteRose Planning**	**Number:** Place Value Addition and Subtraction One lesson per week to include active maths	**Number:** Addition and Subtraction Multiplication and Division One lesson per week to include active maths	**Number:** Multiplication and Division **Measurement:** Length and Perimeter One lesson per week to include active maths	**Number:** Fractions **Measurement:** Mass and Capacity One lesson per week to include active maths	**Number:** Fractions **Measurement:** Money Time One lesson per week to include active maths	**Measurement:** Time **Geometry:** Shape **Statistics** One lesson per week to include active maths

SCIENCE **Refer to the Kent Scheme of Work unit plans**	**Forces and Magnets** Contact forces (push/ pull) Friction How surfaces affect movement What is a magnet and how does it work What materials are magnetic Do all magnets have the same strength Some lessons include friction on different surfaces – playground, grass and table. **Environment lesson-** Recycling **Purple mash link** What a waste, the problem with rubbish	**Rocks** What is a rock How can rocks be grouped Rock formation Purposes of different rocks Fossil formation What is soil and how is it formed Outside opportunity to test durability, permeability of rocks **Environment lesson-** Global warming **Purple mash link** Air travel debate	**Animals Including Humans** What food do humans need? How can we keep our pets healthy? Why do humans need a skeleton? **Environment lesson-** Endangered animal **Purple Mash link** Endangered animals fact files	**Animals Including Humans** Why do humans need a skeleton? How do muscles work? Do people who do more physical activity have stronger muscles? **Environment Lesson-** Save the Rainforest- deforestation (Amazon). **Purple mash link** Deforestation debate	**Light** Some lessons include making shadows outside. Can we see without light? How does light behave when it is reflected? Can we change how shadows are formed? How can we protect our eyes from the sun? Do shadows stay the same all day? **Environment Lesson-** Water Cycle interactive game https://www.twinkl.co.uk/go/resource/interactive-water-cycle-tg-au-st **Purple Mash** Endless loop of a water cycle quiz	**Plants** Outside opportunity to plant seeds How are seeds dispersed? What are the main functions of the different parts of a flowering plant? How do plants make food and how is water transported? What does a plant need to stay alive? Why does a plant need flowers? **Environment lesson** **Purple mash link** Caring for the environment poetry
HISTORY	**Ancient Egypt** When and where ancient Egypt is River Nile and Farming Life in Ancient Egypt Comparing daily life – ancient Egypt v today Egyptian jewellery **Purple Mash** Ancient Egypt Resources Timeline	**Ancient Egypt** Gods and Goddesses Pyramids and Tombs (link to making sarcophagus) Mummification Tutankhamun Death masks Hieroglyphs Rosetta Stone **Purple Mash** Ancient Egypt Resources Death mask	**Ancient Greece** **Purple Mash** Ancient Greece resources			
GEOGRAPHY				**Modern Greece** **Purple Mash** Modern Greece Olympics	**Scotland** **Purple mash** Scotland fact files Countries that make up the UK	**Rivers** **Purple mash** Geography of a river Water cycle

COMPUTING **Purple Mash Scheme**	**Touch Typing (4 lessons)** - Recognise keyboard locations - Understanding correct finger positioning - Improving accuracy and speed **Email (3 lessons)** -Composing and replying to emails -Opening and sending attachments -Using email safely	**Email (3 lessons)** -Composing and replying to emails -Opening and sending attachments -Using email safely **Route Planner (3 lessons)** -Writing commands using rotation -Creating algorithms and writing code -Planning routes -Repetition in 2Go	**Route Planner (2 lessons)** -Writing commands using rotation -Creating algorithms and writing code -Planning routes -Repetition in 2Go **Spreadsheets (4 lessons)** -Advanced mode of 2Calculate -Understanding cell addresses -Using the formula wizard	**Spreadsheets (2 lessons)** -Advanced mode of 2Calculate -Understanding cell addresses -Using the formula wizard **Coding (3 lessons)** -Using flowcharts in 2Chart -Using timers -Introducing repetition -Testing and debugging	**Coding (3 lessons)** -Using flowcharts in 2Chart -Using timers -Introducing repetition -Testing and debugging **Presentation (4 lessons)** -Adding media -Customizing with animations and timings -Designing an effective presentation **Purple mash** Scotland fact files	**Presentation (2 lessons)** -Adding media -Customizing with animations and timings -Designing an effective presentation **Branching Databases (4 lessons)** -Asking binary questions -Completing branching database -Creating and testing branching databases **Purple mash** Geography of a river or water cycle games
ART & DESIGN	Self-portraits – Silly hair day **Corridor display** SELF PORTRAITS 21.9.26 **Gallery** 18.9.26 **Hall display** 25.9.26 PERSERVERANCE	Winter themed art for displays Hall hoop display Christmas art	Greek art (Create repeating patterns on Greek vases).		Display artwork Art inspired by Scottish artists. Recreate Peploe's 'Tulips' and Vettriano inspired artwork. Art week artwork	Pointillism river painting Monet- bridge/water lilies. Create your own detailed water colour painting.
DESIGN TECHNOLOGY	Create an Egyptian Amulet.	Create an Egyptian Death Mask-Topic link Projects on a page- **TEXTILES-2D shape to 3D product.** (Egyptian sarcophagus) To know that a pattern or template is needed to assist cutting fabrics. (parent workshop)	Design and create Greek pots.	Project on a page. **FOOD- Healthy and varied diets.** (Greek salad) To know where food comes from and understand that some of our foods undergo processes before reaching us. To design and make Olympic torch		Water-Cycle plate Projects on a page- **MECHANICAL SYSTEMS-leavers and linkages** (Rivers/water-cycle diorama) To know that a mechanism is a device to create a movement in a product. (Parent workshop)

MUSIC	Sing unison songs with different dynamics. Perform action songs Improvise using voices and instruments	Sing unison songs with different dynamics. Move, clap or move to a ready beat varying tempo. Copy simple melodic phrases at different tempi	Sing unison songs with different dynamics. Improvise using voices and instruments Introduce clef and stave. Use to show pitch.	Sing unison songs with different dynamics. Introduce crotchets and paired quavers Link word chants and rhythms	Sing unison songs with different dynamics. Link word chants and musical notes Identify dot notation C-E Play staff notation C-E	Sing unison songs with different dynamics. Compose song accompaniments Compose three-note phrases Compose music in response to a stimuli or source.
PE	- ATHLETICS - OAA - COSMIC YOGA Perform FMS – Running, jumping, etc individually Competent and confident in participating in PE Communicate ideas effectively	- GYM/DANCE - INVASION (BASKETBALL/ NETBALL) - SPEEDSTACKS Developing agility, balance and coordination Dance- perform simple movement patterns with control and creativity Demonstrate basic defending skills Demonstrate basic attacking skills	- HRF - INVASION (RUGBY/HOCKEY/ HANDBALL) - INCLUSIVE GAMES Developing agility, balance and coordination Demonstrate basic defending skills Demonstrate basic attacking skills Understanding inclusive PE	- TRI GOLF - RACKETS - TABLE TENNIS Co-operates well within team games (showing a positive approach to winning and losing) Competent and confident in participating in PE	- SPORTS DAY PRACTICES - SPORTS AROUND THE WORLD - DESIGN A SPORTS POSTER Perform FMS – Running, jumping, etc individually Compete well against others Compete against them Participate well within team games	- STRIKE AND FIELD - SMALL SIDED GAMES (FOOTBALL/ DODGEBALL) - INCLUSIVE GAMES Compete against them Participate well within team games Competent and confident in participating in PE
RE	**Why is the Bible important to Christians today? (Christianity)**	**How do family life and festivals show what matters to Jewish people? (Christianity) (Judaism)**	**What do people believe about God? (Christianity) (Islam) (Hinduism)**	**Why are festivals important? (Christianity) (Islam) (Hinduism) (Judaism)**	**Why do people pray? (Christianity) (Islam) (Hinduism)**	**Why does it mean to be a Christian in Britain today? (Christianity)**
PSHE **Refer to Kapow Scheme**	**Citizenship**: What rights and responsibilities do we have? Identifying things that can and cannot be recycled. Explaining how reducing, reusing and recycling resources can help the environment. Describing the local council's role in looking after the local area. Recognising the ways in which people's rights can support and protect them.	**My Healthy Self**: How can I take care of my mind and body? Examining the connection between the mind and body by recognising and describing a wide range of emotions and feelings.	**Citizenship**: What careers do people choose and why? Exploring careers, aspirations and equality by learning about different jobs, why people choose them and how careers can change over time. Pupils consider how interests, strengths and pay can influence career choices, while recognising and challenging gender stereotypes in the workplace.	**Connecting with others**: What helps us feel safe and included? Recognising their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully.	**The online world**: How should we communicate online? Exploring ways people communicate online and understanding the importance of safe and respectful online behaviours.	**Health protection**: How can we prevent illness and injury and respond if they happen? Investigating how healthy habits and medicines help prevent illness by exploring hygiene, sun safety, vaccines, basic first aid and how to seek medical help, including calling 999 in an emergency.

	I am learning French	Animals	Instruments	I am able to…	Fruits	Consolidation
PMFL **Refer to Language Angels scheme**	-Find France on a map and be able to recall at least 1 Francophone country. -Use key greetings. -Ask and answer the question 'How are you?' in French. -Ask and answer the question 'What is your name?' in French. -Count to 10 in French. -Read, write, say and recognise 10 colours in French.	-Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. -Understand that there are more determiners/ articles in French than in English. -Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	-Recognise, recall and spell up to 10 instruments in French with their definite article/determiner. -Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. -Learn to say and write 'I play' + an instrument in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.	-Recognise, recall and spell 10 action verbs in French. -Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). -Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).	-Name and recognise up to 10 fruits in French. -Attempt to spell some of these nouns. -Ask somebody in French if they like a particular fruit. -Say what fruits they like and dislike.	

LOTC to be indicated on Planning **ECO to be indicated on planning**